

Year 5 Writing Assessment

<p>Highlighted statements denote non negotiables for Elloughton Primary School ie: the very large majority of children will leave Year 5 being able to do these things confidently.</p>	
<p>Working at the expected standard</p>	
<p>Plan and write for a range of purposes and audiences (including short stories)</p>	
<p>Use headings, sub-headings and bullet points to structure non-fiction writing</p>	
<p>Proofread & edit own work to make sure it is free from common spelling, punctuation and grammar errors</p>	
<p>Describe settings and characters</p>	
<p>Select vocabulary and grammatical structures that reflect the level of formality required mostly correctly.</p>	
<p>Use a variety of sentence types and openers (including the use of subordinate conjunctions)</p>	
<p>Use adverbs or modal verbs to indicate degrees of possibility</p>	
<p>Use topic sentences to open paragraphs which organise ideas effectively</p>	
<p>Use cohesive devices: adverbials, conjunctions and pronouns - within paragraphs and within and across sentences</p>	
<p>Use relative clauses and relative pronouns</p>	
<p>Use verb tenses increasingly consistently and accurately</p>	
<p>Use Year 5 punctuation mostly correctly</p>	<p>Use inverted commas and associated speech punctuation correctly</p>
	<p>Use commas for clarity</p>
	<p>Use punctuation for parenthesis () - ,</p>
	<p>Use apostrophes for plural possession</p>
<p>Spell most words correctly (Year 5)</p>	
<p>Maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters</p>	

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Working at greater depth within the expected standard
Write effectively for most purposes and audiences, to engage the reader and draw independently on wider reading as models for my own writing
Writing is clearly structured and organised (in narratives and non-fiction the closing refers to the opening)
Use sentences for effect: long to add description and short for emphasis, suspense or effect.
Consistently choose a level of formality which is appropriate for the register of the text
Use commas accurately

In conjunction with the above: Ensure Standard English spoken eg: was/were, them/these, in/on