

	A1	A2	Sp1	Sp2	Su1	Su2
<b>Working towards the expected standard</b>						
Write sentences that are sequenced to form a short narrative (real or fictional)						
Demarcate <b>some</b> sentences with capital letters and full stops						
Segment spoken words into phonemes and represent these by graphemes, spelling <b>some</b> words correctly and making phonically-plausible attempts at others						
Spell <b>some</b> common exception words						
Form lower-case letters in the correct direction, starting and finishing in the right place						
Form lower-case letters of the correct size relative to one another in <b>some</b> of their writing						
Use spacing between words.						

# Year 2 Writing Assessment 2023-2024

Name:

Class:

## Working at the expected standard

A1

A2

Sp1

Sp2

Su1

Su2

Write simple, coherent narratives about personal experiences and those of others (real or fictional)

Write about real events, recording these simply and clearly

Demarcate **most** sentences in their writing with capital letters and full stops

Use question marks correctly when required

Use present and past tense **mostly correctly** and consistently

Use co-ordination (e.g. or / and / but) to join clauses

Use **some** subordination (e.g. when / if / that / because) to join clauses

Segment spoken words into phonemes and represent these by graphemes, spelling **many** of these words correctly and making phonically-plausible attempts at others

Spell **many** common exception words

Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters

Use spacing between words that reflects the size of the letters

## Working at greater depth within the expected standard

Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing

Make simple additions, revisions and proof-reading corrections to their own writing

Use the punctuation taught at Key Stage 1 **mostly correctly**

Use full stops

Use question marks

Use exclamation marks

Use commas to separate items in a list

Use apostrophes for contraction

Use apostrophes for singular possession

Spell **most** common exception words

Add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)

Use the diagonal and horizontal strokes needed to join **some** letters