



Headteacher: Mrs C Fulstow
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 East Riding of Yorkshire
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16th September 2020

Welcome to Year 1

Welcome back to school! Your children have settled well and made an excellent start to the new school year. This letter outlines our expectations in Year 1 and includes key information about routines and procedures. An overview of the curriculum themes for the year is attached.

Start and Finish Times

Thank you so much for your support with the changes we have had to make to our start and finish times.

Already during this second week we have seen great improvements in the way the children are entering and exiting the school. In light of these changes, please be assured that your child is losing no curriculum time. Please see the table below. In order for the requirement to reduce congestion and allow for social distancing we have had to stagger start and finish times. In order to do this, we have simply reduced lunch times to allow for different finish times. Y1 now has a 60 minute lunchtime, as opposed to a 75 minute lunch, to allow for the end time having to be earlier. This allows for other year groups and phase bubbles to finish at different times too, with no loss to their curriculum time either.

Pre-Covid	Currently
Morning session: 8:55-11:45 (total time 2hours 50mins) Lunch: 11:45-1:00 Afternoon session: 1-3:30 (total time 2 hours 30mins)	Morning session: 8:45-11:20 (total time 2hours 35mins) Lunch 11:20-12:20 Afternoon session 12:20-3:05 (total time 2hours 45mins)
Total curriculum hours: 5 hours 20 minutes	Total curriculum hours: 5 hours 20 minutes

PE

Children should come to school dressed in their PE kit on PE days. Please be mindful of the weather and ensure that children come equipped with waterproof clothing if necessary.

Mrs Shaw's class - Monday and Wednesday
 Mrs Fairbank's class - Tuesday and Wednesday

If PE days are due to change, we will inform you as soon as possible.

Telephone: (01482) 666231 Fax: (01482) 666642 Email: admin@epsch.co.uk

Website: www.elloughtonprimaryschool.co.uk



Forest Fridays

On Friday afternoons, both classes will take part in Forest Fridays and enrichment. We kindly ask that you provide your child with a pair of wellies that can be kept in their locker to use on these afternoons. At this moment in time, we **don't** require children to have a set of waterproofs in their locker; however, they should come to school in a suitable coat.

Independence

In Year 1, we continue to develop children's independence skills. We expect the children to store all of their belongings in their locker, including any jumpers/cardigans. Please ensure all belongings are clearly labelled with their name. Every morning, children will be responsible for selecting their own lunch by referring to the weekly menu. Children will be taught how to upload their own photos/videos onto SeeSaw their digital portfolios for recording some of their learning activities.

Home/School communication

In order to reduce congestion at the gate, please use Class Dojo to communicate any messages with class teachers such as lost property, informing us that your child is going home with someone else or general queries. For more serious concerns, please arrange a meeting via the school office.

If there are any written messages or return slips, please give this to your child to pass on to the class teacher. We **do not** check bookbags.

Planners

Planners should be available in school every day and children will be told when they need to get them out of their bags for checking. A member of staff will check planners once a week and sign.

Home Learning

Home Learning is an important element of the partnership between teachers and parents in Year 1 as it supports the weekly learning we do in school.

Home Learning will include:

Maths	Reading	Spelling
<ul style="list-style-type: none">• Doodle Maths- daily challenge e.g. 5 a day/6 a day. Once a day, 5-7 times a week.• An 'extra' may be set on a Friday based on their learning that week.	<ul style="list-style-type: none">• At least four times a week.• Planners will be checked once a week.	<ul style="list-style-type: none">• Spellings will be sent on a Friday. All the year 1 spelling cards can be found at the back of the planner (p112).• Children will record their new spelling card in their planner on a Friday.• New spelling shed assignments will go live each Friday. Please aim to login 2-4 times a week.• Children will apply spelling through dictated sentences on Thursday.

Home Reading

We would like you to read with your child **at least 4 times a week**. This doesn't necessarily mean a full book needs to be read each time. Please judge accordingly because reading less but reading more often is much more beneficial. Please record in their planners when and what they have read. In addition to the school books, reading can include; books from home, comics, newspapers, magazines, web pages and phonics games.

Each week, we will add a 'recommended read' slip into your child's planner. This is an additional opportunity for children to experience a wide range of books. The link on the slip will take you to a youtube video where the book is read aloud. To access the link you will need to download a QR code reader app. Once you have downloaded the app you can scan the code and watch the youtube video.

Spelling

We conduct weekly checks of spelling on Thursdays, in the form of dictated sentences. Research shows that using and applying newly learned words in sentences is more effective than rote learning a list of words for recall in a test.

If children spell all words correctly, they will move onto the next set of words. If they make a mistake, they will practise those words again to allow time for consolidation and retention. On Friday, the children will record which spelling card they are working on the following week in their planner. All spelling cards can be found in the back of your child's planner.

Spelling activities:

- Look, cover, write and check.
- Write sentences with the spellings in.
- Make a comic strip with speech bubbles using the spellings.
- Use old magazines, catalogues or newspapers to cut out letters and glue them down to create the words.
- Use an old wet paintbrush to write the words on a path.
- Write your words in alphabetical order.
- Write a short story with all of the spellings.
- Make a word search.
- Write them in the air with a finger.
- Have an adult sing the letters of the word in a loud voice. Echo back the spelling, perhaps using silly voices.

Spelling is a crucial skill which is a key component of the new system of assessment at Key Stage 1. Children must be technically accurate to achieve 'the expected standard'. This means that they must be able to use all taught graphemes (letter families) to spell words (e.g. goat, bone).

Healthy Living

If your child brings a packed lunch, please could you not include too many treats. We do not allow sweets or fizzy drinks in school.

Allergen information - we are a **nut free** school and we have children who are anaphylactic, so please be considerate of this at all times.

Keep in touch

Please use our website and download the Class Dojo app to keep up to date with class stories. Your child will automatically be added to their new class.

We are very keen to hear if you feel things are going well, or if you have concerns that we can address. Most concerns, if addressed quickly, can be sorted out informally, so please

do try to talk things through with your child's class teacher. If you feel it would be more helpful to raise concerns with a leader in school, please speak to the Year 1/2 Phase Leader, Mrs Fairbank, in the first instance.

We look forward to an exciting, hard working year with your children.

Kind regards,

The Year 1 team