



Headteacher: Mrs C Fulstow
 Elloughton Primary School
 Stockbridge Road
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 East Riding of Yorkshire
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10th September 2019

Welcome to Year 3/4

Welcome back to school! We do hope you all had a lovely summer. We're delighted that your children have settled really well into Year 3/4 and made an excellent start to the new school year. This letter outlines our expectations in Year 3/4 and includes key information about routines and procedures. An overview of the curriculum themes for the year is attached.

Independence

Now that your child is in KS2, we aim to develop their independence. Some of the ways we expect them to do this are: packing their own bag for school, completing their own reading record and Home Learning tasks. Please support us in encouraging your child to be independent out of school too.

PE

PE will be taught twice weekly. Please ensure that your child has their PE kit in school with them every day from Monday until Friday.

Home Learning

Home Learning is an important element of the partnership between teachers and parents as it supports the weekly learning.

Home Learning will include:

Maths	Reading	Spelling
<ul style="list-style-type: none"> Doodle Maths – 5 mins daily Extra task set on a Friday by the teacher Regular practise of multiplication tables on Doodle Tables (3 times a week) 	<ul style="list-style-type: none"> At least four times a week. Planners will be checked on Mondays. Planners should be signed by a parent or guardian weekly. 	<ul style="list-style-type: none"> These will be sent on Fridays. Children will apply these through dictation. Children should practise spellings using the recommended spelling activities.

Maths

Maths will be taught to the Year 3 and year 4 children separately in 4 classes. As part of the maths we will assign tasks on Doodle Maths on a Friday that link to what your child has been learning that week. Your child will need to complete this task before they can do their daily activities which are also expected to be completed.

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Reading

Reading in KS2 sees a shift in focus from word reading to comprehension. Phonics will also evolve to focus primarily on spelling strategies and rules.

Home Reading

We would like you to read with your child at least 4 times a week. Please record in their planners when and what they have read. Your child can also record this in their planners for you to initial. We will change books once a week and we expect your child to read books more than once (at least three times for colour banded books) to assist with fluency, comprehension and understanding of vocabulary.

Spelling

We conduct weekly checks of spelling on Fridays, in the form of dictation. Research shows that using and applying newly learned words in sentences is more effective than rote learning a list of words for recall in a test. Every Friday we will send home the dictation your child has done for you to see the accuracy with which your child is spelling, along with a new list of words to learn at home. We will provide a menu of spelling activities, from which your child can choose a game to play, so that they can learn to spell in a fun way. Additionally, there are ideas and games on our website to help you support your child at home further.

Healthy Living

Packed lunches - please provide your child with a healthy packed lunch that does not include too many treats. We do not allow sweets or fizzy drinks in school.

Allergen information - we are a nut free school and we have children who are anaphylactic so please be considerate of this at all times.

Keep in touch

Please use our website and Class Dojo to keep in touch and see some of the exciting things your child is doing in school.

We are very keen to hear if you feel things are going well, or if you have any concerns that we can address. Most concerns, if addressed quickly, can be sorted out informally so please do try to talk things through with your child's class teacher. If you feel it would be more helpful to raise concerns with a leader in school, please speak to the Y2/3/4 Phase Leader, Mrs. Bennett, in the first instance.

There are several ways you can give your time in school to help out, and also see at first-hand your child learning within school. We invite you to speak to your teacher as to how you can get involved. We do need help so please offer your time if you can help.

We look forward to an exciting, hardworking year with your children.

Kind regards,

Thank you

The Year 3/4 Team