

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, where children would normally work as a group in PE to choreograph a street dance, we may send home links to dances on YouTube or similar for children to practise and maintain their exercise whilst at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>For KS1 there is an expectation from the DfE that schools should set 3 hours of work each day.</p> <p>Our teachers will upload onto Class Dojo portfolio phonics, reading, English, spelling and maths lessons each day.</p> <p>In addition, they will send out a range of subjects across the week, including PE lessons, art (focusing on drawing) and floorbooks to encompass the main curriculum driver this term. The focus in Y1 is geography and in Year 2 it's science. Children are also asked to complete their Doodle Maths and Spelling Shed activities and read a book on Bug Club online daily. Teachers are also sending out a daily story video for the children to enjoy being read to each day.</p> <p>There will be more than 3 hours of content available, as we will also signpost parents to Oak National Academy if additional work is required.</p>
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	<p>To be clear, we understand that every family has its own needs and circumstances and that it may not be possible to do everything. In this instance, we would ask you to do the core elements where possible (reading, Doodle Maths, Spelling Shed and phonics).</p>
<p>Key Stage 2</p>	<p>For KS2 there is an expectation from the DfE that schools should set 4 hours of work each day.</p> <p>Our teachers will upload various tasks onto Google Classroom, including English (reading or writing) lessons and maths lessons each day. Alongside this, there are spelling and grammar tasks and Fluent in Five each day.</p> <p>In addition, they will send out a range of subjects across the week, including curriculum lessons which will focus mainly on the subject driver (science), PE lessons and foundation subject lessons such as music, art etc. There will be more than 4 hours of content available, as we will also signpost Oak National Academy for parents who would like some additional work for their child.</p> <p>To be clear, we understand that every family has its own needs and circumstances and that it may not be possible to do everything. In this instance, we would ask you to do the core elements where possible (reading, Doodle Maths, Spelling Shed and Times Table Rockstars).</p>

Accessing Remote Education

How will my child access any online remote education we are providing?

Each phase group will be using an online platform that is available on any device.

In EYFS, Class Dojo is the main way to access videos from EYFS teachers, including phonics and handwriting. All parents have been issued with a login for Class Dojo. The link to the website is below.

<https://www.classdojo.com/?scrlybrkr=66709d84>

Parents are required to upload the children's work to Tapestry in the usual way.

In Year 1-2, children have access to Class Dojo to watch any video lessons and upload examples of the work that they have completed. All parents

have been issued with their child's login details. The link to the website is below.

<https://www.classdojo.com/?scrlybrkr=66709d84>

In Year 3-6, children can access all their learning on Google Classroom. All work is embedded within subjects lists, and tasks completed should be uploaded each day by the children at home. Every child has their own Google account so this can be accessed in multiple places. Google Classroom can be accessed after logging into their Elloughton Google account.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that not all pupils will have access to suitable resources at home. There are a number of steps we can take to support:

- If parents require technical help, our staff are willing to spend time creating tutorials or speaking to individuals over the phone to help with any issues.

The school will loan out devices where a child has access to the internet but not the device itself. We have issued devices to pupils identified through our parental remote learning survey and will continue to support our families to guarantee access to a device.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- Live sessions (these are currently morning check-ins, catch up sessions towards the end of the week, 1:1 sessions, or are small group interventions for those that need additional support (e.g. Maths in KS2)).

- Pre-recorded teaching (this is in the form of either own teachers recording video or audio instructions for the children to follow, or we use Oak National Academy and White Rose Maths lessons where it fits with our curriculum).

Engagement and Feedback

What are our expectations on a child's engagement and the support levels parents and carers should provide?

As outlined above, we will set more than the allocated 3 or 4 hours of learning in each phase. We understand and fully appreciate parents' situations and work commitments, therefore we provide more pre-recorded sessions than less live sessions to provide flexibility for families.

We hope that most families will be able to devise a routine, and we hope that parents will support their children to be able to complete the core subjects on offer (e.g. phonics, spelling, arithmetic, maths lessons, English lessons, reading). This will allow our teachers to continue to assess pupil's work, provide feedback and hopefully ensure a smoother transition back to school after isolation and lockdown.

Each family will be contacted by either the class teacher or member of the Senior Leadership Team regularly by telephone to ensure families feel supported and to see if there is any further help we can offer.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children's work will be checked every day when it is uploaded to one of the chosen platforms. Teachers and support staff will be online supporting and encouraging children to complete their work.

If we notice that there is limited work uploaded over a period of time, we will contact parents and offer help and support where necessary to discuss any problems and offer help.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

Our approach will be to acknowledge as much work as possible, and offer feedback and chances to improve tasks where there are areas for improvement. We would then expect your child to go back to their work and make the necessary improvements, resubmitting their work to Google Classroom.

Additional Support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with Special Educational Needs and Disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Small focus groups to maintain interventions where possible (e.g. maths in KS2)
- Regular contacts with teacher or support staff to support families with strategies to help at home

-Daily virtual support for those with an EHCP who are not currently attending school.

Some great links for home learning and fun!

[White Rose Maths - videos and worksheet ideas](#)

Jane Considine - writing activities with daily videos on You Tube

<https://classroom.thenational.academy/schedule-by-year>

Joe Wicks - PE Sessions Daily at 9am

Literacy Shed+

Twinkl - Lots of work from home resources - free with the code UKTWINKLHELPS

Times Table Rockstars

Hit the Button

Drawing with Sarah McIntyre

Harptoons

[BBC Bitesize](#)