

## History Ambition

### Vision

It is our vision to develop historically engaged and curious children by ensuring they are knowledge rich and proficient in historical enquiry by the time they leave Elloughton Primary School.

### Working like a historian

*History at Elloughton will provide opportunities for children to;*

- Develop an understanding of chronology (including concurrence at KS2) and help them place the time periods they study both nationally and internationally and gain a sense of the bigger picture.
- Consider and compare similarities and differences, changes and continuities within and between time periods.
- Identify the impacts of a time period on life in Britain today including our local area.
- Appreciate how Britain has influenced the wider world.
- Investigate the impact and significance of people, places and events throughout time.
- Pose historically valid questions and identify the appropriate sources to discover the answers.
- Begin to question the reliability and validity of sources.
- Take part in discussions and communicate their findings with others.

*To make history an experience lessons **will** include;*

- Enthusiasm, challenge and support
- Timelines
- Historical vocabulary
- Sources
- Questions
- Discussion
- Continual comparison between time periods

*History lessons **might** include;*

- Drama/re-enactments
- Artefacts, replicas or models
- Debate
- Virtual reality representations

## Challenge

- Independent research
- Inference and deduction
- Understand different viewpoints
- Draw on a range of sources
- Presentation

Historical Enquiry - Big question	
Historical Knowledge <i>relating to the time period being studied</i>	Concepts <i>selection will depend on the big question</i>
names	chronology (when)
people	causes and consequences (what)
places	change and continuity (what)
events	significance (who/where)
dates	similarities and differences
	<b>Complex Concepts</b>
vocabulary	motives and empathy (why)
	causes and consequences (why/how)
<b>Sources</b>	
<b>Communication</b> <i>organise and present ideas effectively</i>	

## To raise the profile of history through the school:

- Each classroom will display a timeline that is built with the children throughout the year, displaying the historical events they learn about as well as their own experiences e.g. starting school, trips, when staff were born etc.
- Children will learn about national and international events and anniversaries. E.g. Black History Month, Remembrance Day, The Gunpowder Plot, VE day, 9/11 and The Moon Landing.
- Each classroom will display our school's calendar, which lists key dates and anniversaries that can be used as a talking point for our daily circles.