



Curriculum Map Year 5 Autumn Term



Geography

Where Does Our Energy Come From?

- Describe the significance of energy.
- Define renewable and non-renewable energy.
- Understand the pros and cons of different sources of energy.

MFL



- à l'école (at school)
- Manger et Bouger (healthy lifestyle)

History

How did the Anglo-Saxons live in Britain?

- Examine primary and secondary sources.
- Discover when the Anglo-Saxons were in Britain.
- Investigate who the Anglo-Saxons were, where they came from and why they chose to settle in Britain.
- Examine the structure of Anglo-Saxon society.
- Describe how Anglo-Saxon religious beliefs changed over time and the cultural legacy they left behind.



PSHE

Being Me in My World
Celebrating Difference



Maths Y5

- Place value
- Addition, subtraction, multiplication and division
- Perimeter and area
- Fractions

Science

Can we change materials and do they change back?

- Investigate the properties of materials and their uses.
- Know that some materials will dissolve in liquid.
- Decide how mixtures might be separated.
- Recognise and describe reversible changes.



DT

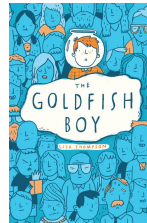
Food and Nutrition

- Developing understanding of seasonality
- Designing and making a meal prepared with seasonal ingredients.

English

Writing

- Developing understanding of grammar, punctuation and spelling (GPS)
- Writing non-fiction texts, including a non-chronological report
- Writing fiction texts including a setting description and a diary



Reading

- Developing reading fluency, including appropriate pausing, tone and pitch
- Developing comprehension skills, including inferring, summarising and retrieving.

Art

Drawing

- Developing sketching techniques
- Creating a portrait drawing in the style of Anna Bregman



RE & Worldviews

How does climate change affect harvest around the world?
How is belief expressed?
Should everybody remember?
Is the Christmas story still relevant today?

Computing



- Explain the importance of internet addresses.
- Recognise how data is transferred across the internet.
- Consider how sharing information online can be collaborative.
- Evaluate different methods of online communication.

PE

Badminton, fitness, dance and hockey

Music

How does music connect us with the environment?

Listen to and appraise, sing, play, improvise and compose classic rock songs.

