

Curriculum Map Year 3/4 Autumn 2023



History



How did life in Britain change from the Stone Age to the Iron Age?

What changed during Prehistory? What can we learn from sources? What happened after the Iron Age?

Geography

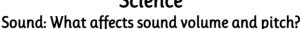
Where does our food come from?

How can our food choices impact the environment? What does it mean to trade responsibly?





Science





We are investigating how sound is created. We will be investigating how it travels through different mediums and how it fades as it moves away from the sound source.

Music

- Developing notation skills
- Combining elements to make music
- Composing using your imagination

Y3 and Y4 Maths

- Place Value of numbers up to 1000 Addition and Subtraction
- Time
- Multiplication and Division

Computing

Computer and Systems Network / The Internet Creating Audio

PSHE



- Being a part of a team....
- •Being a part of our school
- •Working well with others
- Rewards and consequences

RE and Worldviews Harvest & Remembrance

The importance of remembering

PE











MFL - French

Y3 Greetings and French culture, animal vocabulary, numbers and plurals

Y4 French names, colours, opinions, word order of adjectives

English

Writing

- Writing a diary entry (recount)
- Writing a character description and a story from a familiar setting
- Exploring poetry

Reading

- Improving reading fluency
- Developing vocabulary (understanding new words)
- Making inferences (and justifying inferences)
- Summarising
- Making comparisons

THE FIRST DRAWING On the similar in the similar in

Art

Drawing

Evaluating early drawings found in caves across the world from prehistoric times.
Using charcoal pencils to create hard and soft lines. Recreating prehistoric drawings

