



Behaviour Policy

Spring 2021

Rationale

At Elloughton Primary School our behaviour management systems are based on rewarding desired behaviours and demonstrating that there is a consequence for unacceptable behaviour. Everyone in our school community has a vital role to play in ensuring behaviour is of the highest standards all the time.

Elloughton Expectations

We have three Elloughton Expectations that everyone in our school community is expected to uphold : Be Kind, Be Ready, Be Safe.

Be Kind... We think it is important to be considerate of others and think about how you affect a situation. At Elloughton we show kindness because we aspire to be good citizens who lead the way. We understand that to be respected we must respect others. We understand that we can all learn something from everyone. We must respect the value of our environment and our community, as well as the physical resources in our school. We treat everyone with kindness.

Be Ready... School is a place where we learn. We need to be ready to learn, be ready to make mistakes and arrive with a 'can do' attitude - knowing if we can't do 'it'... we can't do 'it' YET and we will soon if we work hard. We are ready to listen, to think, to reason and to challenge. We are ready to help and be helped. We are ready to struggle and ready to grow as learners and citizens in our community.

Be Safe... Our school is a safe place to learn. To be safe we will think carefully about actions that will affect our safety or the safety of others. We will always make sure adults know if we do not feel safe and we know they will listen to us. We know that to learn well we must feel safe to make mistakes. We know that someone will help us make sense of those mistakes so we can learn well.

Aims

As a well-mannered, considerate, restorative community, which is dedicated to learning and playing together positively, we will;

- Encourage all children to be proud of themselves and our school
- Encourage good manners and self-discipline in a secure environment
- Promote respect and tolerance at all levels
- Build self-esteem in all children through our restorative community
- Provide opportunities for all children to experience success
- Encourage interest and motivation through the opportunities provided in different aspects of school life
- Encourage a sense of responsibility through our restorative practice
- Attend to the needs of the whole child, this will look and feel different for every child
- Provide equal opportunities for all and strive to be a fully inclusive school



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Adults in school

As adults within school we will:

- Ensure children feel they belong to our school
- Foster a visible kindness
- Embed excellent learning behaviours
- Hold high expectations
- Consistently model our approach to learning
- Be assertive and fair
- Be non judgmental

Children in school

As children learning in our school we will be:

- Proud of everyone's achievements
- Prepared to have a go and take risks
- Responsive to the requests and instructions of all adults in our school
- Prepared to take responsibility for a mistake and learn from it
- Fair to all members of our school community

Parents and carers

As parents and carers of the children in our school we will be:

- Supportive of the school rewards and sanction system
- Willing to accept that all children make mistakes and that a school comprises of a full range of temperaments, personalities and abilities
- Willing to accept the professional judgment of staff

Restorative Practice

The principles of restorative practice will be promoted by the school community. Restorative practice is underpinned by values of empathy, respect, honesty, acceptance, responsibility and mutual accountability. The deed will be separated from the doer and children will be encouraged to put right any harm done to another person. Children are encouraged to respond to others whom they do not think are behaving appropriately by either telling them or informing an adult/other person with responsibility. They will be encouraged to explore how their actions impact and affect others.



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Rewards

At Elloughton we have a house system. Our house system encourages teamwork, and gives children a sense of community amongst their “house-mates”. We have six houses containing pupils of all ages and abilities (Andromeda, Cygnus, Leo, Orion, Scorpius and Virgo). By being a member of a house the children will feel a greater sense of belonging to the wider family they are part of at Elloughton School. The houses are led by various staff from the whole school community. The members of the houses will be selected at random and our aim will be to engender a level of healthy competition between the houses. The house system also encourages our children to continue to develop a sense of pride and strive to be the best they can be for themselves, as well as their fellow house-mates.

All members of staff award house points. When a child is awarded a house point, it will be recorded on Class Dojo. Each week the house point totals are shared and points are allocated (from 6 points to the house with the most house points to 1 point to the house with the least house points), At the end of each half term the house with the greatest score is the winner and a house reward will be given. Children also participate in house events such as house singing and house poetry competition which develop a sense of unity and team spirit within each team.

Children also receive **Star Learner Certificates** in recognition of their achievements and these will be awarded at our weekly celebration assemblies.

Head Teacher Awards are highly sought after and are given for truly exceptional work or behaviour.

The system in practice

When children display behaviours that slip below the expectations they are issued with a warning and a reminder of the expectations. If this behaviour continues they will receive a yellow card which states “*I am disappointed because...*” and explains the reason for the card being issued. If children display high level unacceptable behaviours they are issued with a red card e.g. violence to others, verbal abuse, swearing, malicious taunts, deliberate and substantial damage to property.

If children do not receive a yellow card or red card all term they will be invited to a special lunch. They will also be entered in a prize draw to receive a prize.

Exclusions

At Elloughton Primary School we see exclusions as the very last resort and actively work with all stakeholders to ensure everything possible is put in place to avoid excluding a child from our school.

The decision to exclude a pupil will be taken in the following circumstances: (a) In response to a serious breach of the school’s behaviour policy (b) If allowing the pupil to remain in school would seriously harm the education or welfare of other persons or him/herself in the school.

Exclusion is an extreme sanction and is only administered by the Headteacher

See Exclusion Policy for further details.



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Adoption, Approval, Sign Off

Signed	Rebecca Brammall
On behalf of	Headteacher
Date	21/04/2021

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Appendix 1

APPENDIX 1

STEPPED APPROACH

Step 1

Warning

Step 2

Yellow card - *"I am disappointed because...."*

To be placed in a box on Deputy Head desk - monitored by Deputy Head who chats with the child when deemed necessary

Step 3

Red card - slip goes home and is signed by parents. It is recorded on CPOMS.

If a child receives 2 in a half term parents are invited for an informal meeting with class teacher.

Step 4

If the behaviour continues an Individual Support Plan will be written with specific behaviour targets and the support needed to improve a child's behaviour. Parents are invited in to a meeting with the Phase Leader and/ or Inclusion Manager.

Step 5

If the behaviour is still unsatisfactory parents are invited in to a meeting with the Headteacher and Deputy Head.



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APPENDIX 2

Yellow Card 'I am disappointed'			
Name _____		Year Group _____	
I am disappointed that, having given you a verbal warning, you			

I received a yellow card during			
	lessons		break
			lunchtime
Issued by _____		Date _____	
Seen by class teacher <input type="checkbox"/>		Uploaded onto the tracker <input type="checkbox"/>	

APPENDIX 3

Red Card	
Name:	Class Teacher: Year
Today I received a RED Card for:	

Issued by:	Date
I confirm that I have discussed this card with my child.	
Parent Signature:	Date
Please return to school within two days	