Year 6
Writing Standards

Writing
Working at the Expected Standard

Write for a range of purposes and audiences (including short stories)

Describe settings, characters and create atmosphere.

Integrate dialogue to convey character and advance the action

Use verb tenses consistently and accurately throughout.

Select vocabulary and grammatical structures that reflect the level of formality required mostly correctly.

Use a range of cohesive devices: adverbials, conjunctions, pronouns, synonyms - within and across sentences and paragraphs

Use passive verbs

Use modal verbs

Use inverted commas correctly

Use commas for clarity mostly correctly

Use punctuation for parenthesis mostly correctly

Make some correct use of semi-colons

Make some correct use of dashes

Make some correct use of colons

Make some correct use of hyphens

Use an apostrophe for plural possession

Spell most words correctly (years 5 and 6)

Maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters – at speed

Working at Greater Depth

Write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what I have read as models for my own writing (e.g. literary language, characterisation, structure)

Exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this

Use the full range of punctuation taught at key stage 2, including dashes, hyphens and colons and semi-colons to mark the boundary between independent clauses, mostly correctly

Identify the language of speech and writing and choose when best to use them.