

Year 3 Writing Assessment

Name:

Class:

Working at the expected standard									
Plan and write for a range of purposes and audiences (including narratives with a clear structure, settings, characters and plot)									
Use headings and sub-headings to structure non-fiction writing									
Proofread & edit own work to make sure it is free from common spelling and punctuation errors									
Describe settings and characters									
Express time, place and cause using:	Prepositions								
	Adverbs								
	Conjunctions								
Use conjunctions in complex sentences mostly correctly									
Use paragraphs to group related material together									
Use cohesive devices: adverbs, conjunctions and pronouns - within and across sentences									
Use the correct form a or an before a noun									
Use the present perfect forms of verbs, eg: has been, has gone									
Use all Year 1-2 punctuation correctly	Use capital letters and full stops								
	Use question marks and exclamation marks								
	Use commas in a list								
	Use apostrophes for contraction								
	Use apostrophes for singular possession								
Use Year 3 punctuation mostly correctly	Use inverted commas mostly correctly								

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Spell most words correctly (Year 3)								
Spell all Year 1 and 2 common exception words correctly								
Spell some homophones and commonly misspelt words correctly (see Appendix 1)								
Begin to show increasing legibility, consistency and quality of joined handwriting								
Working at greater depth within the expected standard								
Writing is beginning to have a clear voice, which shows a good awareness of audience and purpose								
Wider reading is reflected in writing, with precise word choices which actively attempt to engage the reader								
Use clear and appropriate paragraphing and well structured plots in narratives (in narratives and non-fiction the closing refers to the opening)								
Use different sentence structures and variety of sentence openers confidently								
Begin to consider the formality which is appropriate for the register for the text								
Use taught punctuation to clarify meaning								