

<p>Year 3 and 4 Autumn Term</p> <p>Can you feel the force?’</p>	<p><b>Literacy</b>  <i>Non Fiction text:</i> Recount, Information text  <i>Fiction text:</i> Setting and Characters, Adventure and Mystery, Poetry ( Christmas)  <i>Whole class text:</i> Grandpa’s Great Escape</p>	<p><b>Enrichment</b>  <i>Immersion:</i>            Trip or visit from/to Aerospace.            STEM activity day            Investigate the Sound Barrier.            Explore Richard Branson’s 1st flight to space.            15th September International Day of Democracy            22nd September World Car Free day            4th - 10th October Space Week</p>
	<p><b>Numeracy</b>            Place Value            Addition and Subtraction            Multiplication and Division  <b>Year 4:</b> Length and Perimeter</p>	<p>Collaboration and celebration: Re-create Blackburn Car racing with our electric vehicles.</p>

Subject	Knowledge	Skills
<b>Science - Driver</b>	Sound and electricity, forces	Carry out an investigation following a question of enquiry and make accurate observations. Take measurements and collect data in order to look for patterns and draw conclusions.
Geography	Countries and cities in the world.	Use UK and world maps to locate places.
History	Incidental opportunities: Transport through the ages.	
Design and Technology	Electrical circuits	Create electrical circuits that move a vehicle.
Art/Music	Understand how sound can create art using vibrations.  Techniques for joining fabrics.	Create beat and rhythm Represent sound and rhythm visually Develop stitching with materials
French	Greetings	Speak and communicate with French pronunciation

RE/PSHE	Belief in the community	<p><b>Identity and Values</b>  Explore issues of justice and freedom  Explore religious rituals that show identity and belonging in different religious traditions</p> <p><b>Meaning and Purpose</b>  Explore religious stories that identify how believers are expected to behave  Explain the significance and use of symbols and artefacts in rites of passage</p> <p><b>Belief and Practices</b>  Consider how they are expected to behave and where these rules come from compare the symbolism associated with rites of passage in three faiths</p>
Games and PE	Gymnastics	Develop flexibility, strength, technique, control and balance
Computing	Using Visual Media	Work collaboratively to create collages and imovies to present to others