



Year 3 & 4 Curriculum News



Welcome Back!

We hope you've had a wonderful Christmas and have a great 2018! Thank you for your goodwill messages, cards and gifts which are so generous and kind. It was lovely for us all, as I'm sure it was for you, to spend time relaxing and catching up with family and friends.

We are now looking forward to the exciting year ahead. This term, we will be exploring the history of transport; stopping at various points along the timeline to develop our understanding of historical events and chronological order. This will lead us onto designing and creating our own vehicles after half term.

History

As part of our history curriculum, we will be learning about the history of transport. As we look at the changes to transport, we will make connections with events that happened in the different time periods. Part of our focus will be Roman Roads and how these have had an impact on Britain and that some of them are still used today. We will also be learning about how the Vikings travelled and how space travel has progressed over time.



Rex Respect

Thank you for looking after Rex and for the amazing adventures he is going on. It is a pleasure to hear about his amazing weekends of fun each week! Remember, always be respectful and you just never know, Rex may be on his way home with you on a Friday!



Art and Design

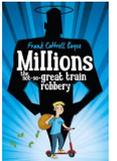
We are looking forward to our art and design topic next half term. The children will be using their knowledge of transport to design a moving, wheeled vehicle. We can't wait to see their amazing and imaginative ideas! They will be using woodwork skills and deciding which materials will be best for the purpose using their scientific knowledge.



Writing

This term, we are learning about explanation texts; including the layout, the type of language used and their purpose. Why not visit the library to find examples of explanation texts? Some links are being made with our transport theme, which helps to give the children's writing a purpose.

After half-term break, the children will be writing a story with a dilemma. An example of a story you could look at is: 'Millions—The Not So Great Train Robbery', by Frank Cottrell Boyce.



Fruit and water bottles

If you would like your child to have a piece of fruit at playtime, please send it with your child in a morning. It is important for children to drink water throughout the day. Please remember to send your child with a full bottle of water each morning. Can you please check that your child's name is on their water bottle and any other clothing or equipment brought to school. Any lost or misplaced items can then be returned to their owner quickly.



Science

This term, the children are investigating different magnets and the poles of magnets. Could your child identify the magnetic things and non-magnetic things in your home? Next half term, we will be moving onto forces. The children will have an opportunity to put their wheeled vehicles to the test, thinking about how different forces are affecting how they move. Keep an eye out as we will be inviting you in after half term to enjoy the excitement of investigating with the children.



Home Learning

The tasks should take approximately 20 to 30 minutes and may require your assistance with certain aspects of them - e.g. research. The children learn the skills of note taking during a variety of lessons in school, so that they can re-write what they read online in their own words. We welcome your assistance with this when completing any activities that require research.

Reading and spelling

For most children, the focus of their reading is about understanding what they have read. It is important to ask your child questions about what they have read including inference and prediction. Your child has been given a laminated copy of questions that you can use to check their understanding. If you no longer have this, please ask for another copy. Please ensure your child reads at home at least four times per week and record this in their planner.

We are seeing pleasing progress in spelling and are encouraging the children to show they can spell the Year 3/4 common exception words and use the spelling rules they have learned in their work. It is important the children can use and apply different words and rules, so please try to use a variety of methods when practising their spellings. The list of common exception words is included in your child's planner.

The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



PE

A polite reminder that children require both an indoor and outdoor PE kit in school. Please ensure that your child brings their kit into school on a Monday so it can remain in school for the week. Please can we ask that girls also have an extra pair of socks in their PE bag, which can be worn instead of tights.

We are lucky enough to have Hull FC rugby coaches in this first half term to work with all of Years 3 and 4 every Friday. The children are thoroughly enjoying their sessions and learning a lot of key skills, which are not only useful in rugby, but other invasion games.

