

Year 2

Writing Standards

Writing

Working towards the Expected Standard

Write sentences that are sequenced to form a short narrative (real or fictional)

Demarcate some sentences with capital letters and full stops

Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others

Spell some common exception words

Form lower-case letters in the correct direction, starting and finishing in the right place

Form lower-case letters of the correct size relative to one another in some of their writing

Use spacing between words.

Working at the Expected Standard

Write simple, coherent narratives about personal experiences and those of others (real or fictional)

Write about real events, recording these simply and clearly

Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required

Use present and past tense mostly correctly and consistently

Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses

** Know word classes – noun phrase, adverb

Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others

Spell many common exception words*

Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters

Use spacing between words that reflects the size of the letters.

** Join their handwriting correctly.

Working at Greater Depth

Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing

Make simple additions, revisions and proof-reading corrections to their own writing

Use the punctuation taught at key stage 1 mostly correctly eg: ? ! , ' (*' for singular possession*)

Spell most common exception words

Add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, –ful, –less, –ly)*

Use the diagonal and horizontal strokes needed to join some letters.

In conjunction with the above: Ensure Standard English spoken eg: was/were, them/these, in/on