

# Year 2

## Mathematics Assessment

All the statements in **red** must be achieved for a child to be working at the expected standard.

***Non Negotiable are in red bold italics***

### Working towards the expected standard

***Read and write numbers correctly in numerals up to 100***

### Working at the expected standard

#### Number and Calculation

***Recall 2,5, 10 times tables facts***

***To be able to recall and use addition and subtraction facts to 20 fluently,*** and derive and use

***partition two-digit numbers into different combinations of tens and ones.***

***add 2 two-digit numbers within 100 using concrete apparatus or pictorial representations.***

***use estimation to check that their answers to a calculation are reasonable***

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: -

***subtract mentally a two-digit number from another two-digit number when there is no regrouping***

***recognise the inverse relationships between addition and subtraction and use this to check***

***recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple***

#### Fractions

***The pupil can identify  $\frac{1}{3}$  ,  $\frac{1}{4}$  ,  $\frac{1}{2}$  ,  $\frac{2}{4}$  ,  $\frac{3}{4}$  and knows that all parts must be equal parts of the***

#### Measures

***use different coins to make the same amount***

***read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the***

***Tell and write the time to the nearest 15 minutes, and draw the hands on a clock face to show these***

#### Geometry

***Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in***

***Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces***