

Year 1 Writing Assessment 2023-2024

Name:

Class:

Working at the expected standard

A1

A2

Sp1

Sp2

Su1

Su2

Write sequences of sentences to form short narratives

Write and edit sentences by re-reading what they have written to check that it makes sense

Compose a sentence orally before writing it

Discuss what they have read with the teacher or other pupils

Join words and clauses using **and**

Punctuate sentences

Use capital letters and full stops

Use **some** question marks or exclamation marks

Write a series of sentences with capital letters and full stops used accurately

Use a capital letter for proper nouns and the personal pronoun I

Know word classes, including: noun, verb, adjective

Make some appropriate word choices- nouns, verbs and simple adjectives

Prefixes and suffixes

Use the prefix **un-**

Use the suffixes **-ing, -ed, -er, -est**

Use **-s, -es** for plurals

Spell **most** Year 1 common exception words including the days of the week

Spell words containing each of the 40+ phonemes already taught

Handwriting

Use lined books correctly with clear ascenders and descenders in writing

Begin to form lower-case letters in the correct direction starting and finishing in the right place

Form capital letters and the digits 0 – 9 correctly

Leave spaces between words

Form capital letters and the digits 0 – 9 correctly

Leave spaces between words

Working at greater depth within the expected standard

| | | | | | | | |
|--|------------------------------------|--|--|--|--|--|--|
| Writing can be sustained in longer pieces, which maintain the reader's interest and follow a logical order, linking events and ideas (narratives have a clear opening, middle and ending) | | | | | | | |
| Actively seek and use new words in their writing, including precisely chosen nouns, adjectives and technical words (narrative writing is influenced by key narrative language and vocabulary from stories they know) | | | | | | | |
| Writing includes a variety of conjunctions (and, but, so, because) and different ways of starting sentences (pronouns, adverbs etc) | | | | | | | |
| Use all the punctuation taught in Year 1 correctly | Use capital letters and full stops | | | | | | |
| | Use question marks | | | | | | |
| | Use exclamation marks | | | | | | |
| Make plausible attempts at spelling new words using phonic knowledge | | | | | | | |