

Year 1

By the end of Year 1, children are expected to be able to do all of the following in Reading, Writing and Mathematics

Reading

Word Reading

Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.

Read accurately some words containing of two or more syllables that contain the grapheme/phoneme correspondence (GPC) that have been taught.

Read many common exception words- e.g. people, their, could

Read words containing contractions e.g. we'll, I'm, she's

Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings

Fluency

Read books that are familiar to them and matched to their phonic knowledge with 90% accuracy.

Sound out many unfamiliar words accurately without obvious hesitation.

Comprehension

Check the text makes sense to them as they read (for example recognising when they are not making sense and correcting inaccuracies or asking for clarification).

Draw on knowledge of vocabulary to understand texts.

Explain clearly what they understand about a text.

With a book that is familiar to them, answer questions and make inferences based on what is being said or done.

Make simple predictions based on what had been read so far.

Understands the concept of 'beginning, middle and end' of a fiction book.

Mathematics

Number and Calculation

Count, read and write numbers to 100 in numerals

Read and write numbers from 1- 20 in numerals and words

Quick mental recall of addition and subtraction facts to 20

Identify and represent numbers using objects and pictorial representations including the number line

Count in multiples of twos, fives and tens

Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs

Represent and use number bonds and related subtraction facts within 20

Add one-digit and two-digit numbers to 20, including zero

Subtract one-digit and two-digit numbers to 20, including zero

Add and Subtract 3 x one-digit numbers to 20

Fractions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Measures

Recognise and know the value of different denominations of coins and notes

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

Geometry

To recognise and name common 2-D, including: rectangles, circles and triangles

Recognise and name common 3-D shapes, including cuboids, pyramids and spheres

Writing

Composition: planning, drafting, evaluating, editing and proof reading

Write first name and surname

Write sentences by sequencing sentences to form short narratives

Write sentences by re-reading what they have written to check that it makes sense.

Compose a sentence orally before writing it.

Composition: structure and organising

Join words and sentences using simple connective – and

Composition: applying vocab, grammar and punctuation

Punctuate sentences using a capital letter and a full stop. Use a capital letter for proper nouns.

Make some appropriate word choices- nouns, verbs and simple adjectives.

Write from memory simple sentences dictated by the teacher.

Transcription: spelling (single words within a sentence)

Name the letters of the alphabet in order.

Use letter names to distinguish between alternative spellings of the same sound. Add prefixes and suffixes, un, ing, ed, s, es, er

Add suffixes to verbs correctly jump – jumping, help – helper

Spell most Year 1 common exception words including the days of the week

Spell words containing each of the 40+ phonemes already taught.

Transcription: handwriting

Use lined books correctly with clear ascenders and descenders in writing

Begin to form lower-case letters in the correct direction starting and finishing in the right place

Form capital letters and digits 0 – 9 correctly

Leave spaces between words.