

Year 1

Reading Standards

Reading

Working at the Expected Standard

Word Reading

Apply phonic knowledge to decode unknown words (phase 5)

Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.

Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught

Read all the Year 1 common exception words- e.g. people, their, could

Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings

Read accurately some words containing more than one syllable that contain taught GPCs

Read words containing contractions e.g. we'll, I'm, she's

Read books that are familiar to them and matched to their phonic knowledge with 90% accuracy.

Comprehension

Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently

Link what they read or hear read to their own experiences

Be familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Recognise and join in with predictable phrases

Appreciate rhymes and poems, and to recite some by heart

Discuss word meanings, linking new meanings to those already known

Draw on knowledge of vocabulary to understand texts

Check the text makes sense to them as they read (for example recognising when they are not making sense and correcting inaccuracies)

Identify/explain key aspects of fiction and non-fiction texts, such as events and information

Understands the concept of 'beginning, middle and end' of a fiction book.

Make inferences based on what is being said or done

Predict what might happen based on what has been read so far

Working at Greater Depth

Word Reading

Read words accurately and fluently without overt sounding out and tackle unfamiliar words without hesitation.

Comprehension

Make some inferences on the basis of what is said and done from books that may be unfamiliar to them

Make predictions based on known events in stories that are similar to ones they are reading

Re-tell key stories accurately and use appropriate narrative language

In conjunction with the above: Ensure standard English spoken eg: was/were, them/these, in/on