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| <p>Year 1 &amp; 2<br/>Autumn Term</p> <p>'Are new things<br/>always better?'</p> | <p><b>English</b><br/>Year 1 - labels, lists and captions; information texts and poems using senses<br/>Year 2 - recounts; non-chronological reports and traditional tales</p>   | <p><b>Enrichment</b><br/>Trip<br/>Old toys artefacts</p> <p>Immersion:<br/>Shop demonstration of toys<br/>Children bring in toys from home</p> <p>Celebration:<br/>Sharing session with community</p> |
|  | <p><b>Maths</b><br/>Year 1 - Place Value (within 10); Addition and Subtraction (within 10); Shape; Place Value (within 20); Length and Height<br/>Year 2 - Place Value; Addition and Subtraction; Money; Multiplication and Division</p> |   |

| Subject          | Knowledge  | Skill   |
|------------------|--|---|
| Science          | Y1 - Seasonal changes and weather<br>Y2 - Everyday materials | Make observations using appropriate senses (Y1)<br>Compare, sort and group a range of materials (Y2)<br>Carry out simple comparative tests (Y2)<br>Explain what has happened (Y2)   |
| Geography        | Incidental opportunities                                     |   |
| History - Driver | Changes within living memory<br>Events beyond living memory  | Place events/objects in time order<br>Describe events from the past<br>Ask historical questions   |
| Art/DT           | Mechanics  | Mark out materials to be cut using a template. Refine sawing, glueing and nailing. Cut dowel using a hacksaw. Use an axle. (Y1)<br>Saw, glue, nail, drill. Develop axles (e.g. tubes, dowl, cotton reels). (Y2)   |
| Music            | Singing - seasonal songs                                     | Use voices expressively and creatively by singing songs<br>Listen with concentration to a range of live and recorded music.   |
| RE/PSHE          | Belonging (Christianity and Buddhism)                        | <b>Identity and Values</b><br>Recognise what makes a person unique (Y1)<br>Identify what values are important to them from religious stories (Y1)<br>Recognise what makes a person unique and respect those differences (Y2)<br>Describe the feelings they have for belonging to a community (Y2) |

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|              |                                | <p><b>Meaning and Purpose</b><br/> Name religious symbols and artefacts about ceremonies (Y1)<br/> Understand that some questions are difficult to answer (Y2)</p> <p><b>Belief and Practices</b><br/> Recount outlines of some religious stories<br/> Identify some religious beliefs and teachings</p> |
| Games and PE | <p>Gymnastics</p> <p>Games</p> | <p>Perform balances, rolls and jumps<br/> Develop small sequences<br/> Develop agility and coordination</p> <p>Participate in team games<br/> Develop tactics for attacking and defending</p>  |
| Computing    | Introduction to algorithms     | <p>Input an algorithm into a device (Y1)<br/> Design and modify algorithms (Y2)</p>  |