



Year 6 Curriculum News

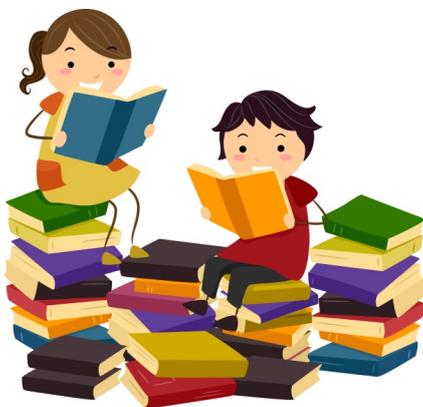


Welcome

We have had a very productive and positive start to term in Year 6 and we have really enjoyed getting to know your children and learning about their strengths and areas for development. The children have been enjoying learning about our Science topic of Light and taking part in a variety of investigations and activities. Some very encouraging cross-curricular writing has also been produced alongside this work. We have also enjoyed getting outside for PE, albeit in very hot conditions! We look forward to meeting Year 6 parents this week when you can learn more about the year ahead. It has been lovely to meet you on the playground at the start of term. We believe the partnership between parents, children and school is a high priority to us and we look forward to greeting you if we haven't yet met you. Please feel free to pop and speak to us if you have any questions.

Reading

As always, regular reading forms an essential element of learning at home as well as instilling in the children a love of literature. We wholeheartedly recommend that you spend time enjoying and talking about books at home.



Thank you for your support and comments in your child's reading record so far. We will be closely monitoring reading carried out at home and keeping a record of how many books each child has read as part of the Year 6 reading challenge. Please do continue to listen to your child read regularly and record the book(s) they have read in the reading record. Children should read at least four times per week at home—some of these occasions to an adult.

Spelling and handwriting

Spellings will be set and assessed on Fridays. The children will have their spelling lists in their planners. They can practise these in their home learning journals in a variety of ways—we will send home more details on this in due course.

Handwriting is a key focus in school this term. We expect to see all written tasks, including home learning work, presented to a high standard.



Home Learning

Home learning will be set for Maths and English on Fridays and is to be handed in on the following Wednesday. Your child will be using their new school planner to assist them with their organisation. Details of the tasks set will be in writing in their planner for you to check and refer to. Please would you sign in the planner to confirm your child has completed their home learning. We will check this every Wednesday when their home learning is handed in. Your child may also write down any useful websites in school which may be relevant to their tasks.

P.E. Kit

The children will be having PE lessons twice a week. Please ensure both indoor and outdoor P.E kits are in school every day as timetables can be subject to change and additional sporting activities sometimes take place.

An outdoor PE kit consists of: trainers, black jogging bottoms, white t-shirt, white socks and black fleece or school tracksuit top. An indoor kit consists of red or white shorts, white socks and white t-shirt. No item of clothing which they wear as part of the normal school day should be worn for PE. Long hair must be tied up and earrings removed or taped up only if pierced in the last 6 weeks.



Lights...camera...action!

We are going to be learning about how light travels, how shadows are formed and how we see things. We will gain an understanding of reflection, refraction and colour through practical activities. We will create our own electrical circuits in order to light up a 'Hollywood' sign. The children will produce several pieces of cross-curricular writing from their learning. We will also be putting our DT skills to the test in the creation of periscopes and torches.

Suggestions of things to do at home:

Make a shadow puppet theatre

Investigate different types of light and how they disperse light.



Mountains and volcanoes

We will be learning about types of mountains and volcanoes and how they were formed. We will be using this theme to write mountain rescue stories. We will use this as an opportunity to use our outdoor spaces to set-up a mountain base camp!

Things to try at home:

Pitch and strike a tent

Tie some basic knots such as a reef knot and clove hitch

Build a den or shelter

Anglo-Saxon Britain

We will be learning about what life was like in Anglo-Saxon Britain. The impact of the Anglo-Saxon invasion will be investigated as well as its effect on the country as a whole. The children will learn about the construction of Anglo-Saxons and make replicas outside. We will recreate the dramatic end to the Anglo-Saxon period with a re-enactment of the Battle of Hastings.



Learning about justice and freedom

We will be exploring and explaining the concepts of justice and freedom and what they mean to us. The children will develop their understanding of citizenship by looking at the justice system. We will consider forgiveness and reconciliation and how relationships can be restored. The children will take part in debates where they can develop and practise their communication skills.

