



Year 2 Curriculum News



Welcome Back!

Happy (belated) New Year! I hope you all had a lovely Christmas. The children were very eager to share all their Christmas holiday news with us and it was lovely to hear about all the wonderful things they had been doing at home. They have settled back into the school routine and are enthusiastic to do work on our topic about materials and robots. After the half term holidays our focus will be on the history of houses and homes and comparing our local environment to New York City. If at any time you are anxious about anything at all, please do come and see me at the end of the day, or phone school to make an appointment.

English

This term in English we will be focusing on descriptive writing, poetry, recounts, letters and lists.

The children will continue to bring home spellings and maths to practise and these will be in their pupil planner. If there are any handwritten spellings, these are words that your child should know as we have practised them and/or learnt the spelling pattern, but they are frequently mis-spelling in their work. They may also be some of the Year 2 common exception words that they are expected to be able to spell by the end of Year 2 - a list of these can be found in the planner.

History

Our history focus will be on houses and homes. We will look at the similarities and differences between their homes and homes since 1900. This is where I feel old, as some of the things from my childhood are now in museums!!



Science

In science our main focus for the term will be materials. We will be investigating things made from different materials, the properties of materials and their uses. Our investigations will require us to make predictions, carry out tests, measure and record our observations and then formulate conclusions. We will be real scientists!



R.E.

Our focus for this term is creation stories and taking care of our world.



Gen 1:31 And God saw everything that He had made, and behold, it was very good. And the evening and the morning were the sixth day.

Art and Design

This term we will be using a variety of materials to make pictures, collages and models. We are going to do a variety of clay work – so make room on those mantelpieces for our masterpieces!



Music

In music this term we will be using our voices expressively and creatively by singing songs and through chants and rhymes.

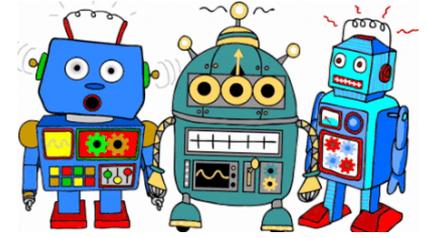
We will play untuned percussion instruments tunefully and make music.



Design and Technology

To link with our science and English we will be designing and making robots out of junk. So if you happen to spring clean your shed or garage and find unwanted screws, springs, bits and bobs that you can't remember where they came from but hung on to them 'just in case', and you don't think they would look out of place on a robot—we'll have them please!

We are aiming to make our robots on the morning of Thursday 22nd February and would you to come and work alongside your child. Further details will follow. We will also be turning our hand to sewing!



I.C.T

It will be 'Safer Internet Day' on 6th February, and we will be learning about how to keep ourselves safe on the internet. We will also be using the 'BeeBot' app to give and follow instructions which links with our geography and maths work.

PE

A polite reminder that children require both an indoor and outdoor PE kit in school. They do require TRAINERS as part of their outdoor PE kit. Please bring kits to school on a Monday morning and leave in school for the week. If children have pierced ears, their earrings will need to be removed on this day.

This term one of the PE sessions will be a rugby session run by coaches from Hull FC. So far the children are really enjoying this and having loads of fun!



Geography

Our work this term will initially be a study of Elloughton which will include looking at human and physical features and looking at features on aerial photos and on maps. Once we have acquired all our knowledge, we will compare and contrast this to New York City. I have impressed upon Mrs Fulstow the need to have hands on experience, but she feels a visit to the Big Apple is out of the question!

We will be using our mapping skills in maths, and outdoors we will be doing simple map reading and orienteering.

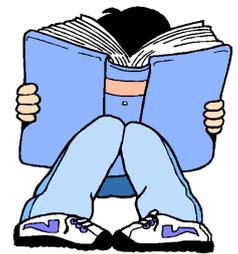


Reading

In reading this term we will continue to focus on fluency and expression. By the end of Year 2 the children need to be able to read 90 words in 1 minute at Gold Book Band and we are working towards this.

We are also focusing on retrieval skills, teaching the children to go back and re-read a text to get an answer or find a specific word, rather than relying on memory or guessing.

We will also be working on the deeper understanding of texts by linking parts of texts and making inferences and deductions, for example: knowing why a character acted in such a way because of something that happened earlier in the text. A lot of the children can tell you what happens in a story and answer questions, but are struggling with the 'Why' and 'What... ' questions when the answer isn't in the text and they have to say what they think and deduce answers from their reading.



There are some example questions in their planner if these will help at home.