



Headteacher: Mrs C Fulstow  
Elloughton Primary School  
Stockbridge Road  
Elloughton  
Brough  
East Riding of Yorkshire  
HU15 1HN

15<sup>th</sup> September 2022

## Welcome to Year 5/6

Welcome back to school! This letter explains our expectations in Year 5 & 6 and includes key information about routines and procedures.

### Start and Finish Times

School starts at 8.55am with morning registration. The playground gates and classroom doors will be open from 8:40am. The school day will end at 3:20pm. NB All Year 6 will enter and leave Miss Johnston's classroom.

### PE

Children should come to school dressed in their PE kit on days when they have PE in the morning, with their school uniform and school shoes in a bag. On days when they have PE in the afternoon, they should come to school dressed in their school uniform and bring their PE kit and trainers in a bag.

**Miss Johnston's Class**- Tuesday pm and Thursday pm

**Mrs Jenkin's Class** - Wednesday pm and Thursday pm

**Miss Partridge/Mrs Rae & Mrs Garnett's Class** - Wednesday am and Thursday pm

### Independence

In Year 5 & 6, we expect your child to become more independent in preparation for the transition to secondary school. Some of the ways we expect them to do this are: packing their own bag for school, completing their own reading record, completing home learning without prompting from adults, along with organising their own time outside of school to complete all these activities.

Please ensure all belongings are clearly labelled with their name. Every morning, children will be responsible for selecting their own lunch by referring to the weekly menu.

### Healthy Eating

If your child brings a packed lunch, please keep items to a minimum as the children have limited time to eat their lunch. Please remember we do not allow sweets or fizzy drinks in school. We have a small amount of fruit on offer each day for break times and/or your child can bring a healthy snack (fruit or vegetables) to eat at break. Some popular choices are an apple, some berries, carrot sticks etc. Tasty Tuck will take place every Friday, we are a nut free school and we have children who are anaphylactic so please be considerate of this at all times.

We encourage children to regularly drink water so please send your child with a named water bottle. We do not allow juice or flavoured water in bottles which children would be sipping from throughout the day, as this is not 'teeth friendly'.

### Home/school communication & keeping in touch

Please use our website and use Class Dojo to keep up to date. Class Dojo is also the best way to contact your child's class teacher for simple queries. For other issues or concerns, please arrange a meeting with the class teacher via the school office. Most concerns, if addressed quickly, can be sorted out informally, so please do try to talk things through with your child's class teacher. If you feel it would be more helpful to raise concerns with a leader in school, please speak to the Upper KS2

Telephone: (01482) 666231 Email: [admin@epsch.co.uk](mailto:admin@epsch.co.uk)

Website: [www.elloughtonprimaryschool.co.uk](http://www.elloughtonprimaryschool.co.uk)



Phase Leader, Miss Johnston, in the first instance. For all SEND queries please contact SEND@epsch.co.uk.

### Planners

Planners should be brought into school every day. Planners can be used for written messages between home and school, please ask your child to show any messages to the class teacher and hand in any reply slips. A member of staff will check planners at least once a week and sign.

### Home Learning

Home Learning is an important element of the partnership between teachers and parents in Year 5 & 6, as it supports the weekly learning we do in school, prepares them for examinations and ensures your child is ready for the transition to secondary school.

Home Learning for the Autumn Term includes:

Maths	Reading	Spelling
<ul style="list-style-type: none"> <li>Doodle Maths- daily challenge e.g. 5 a day/6 a day etc. just once a day, <b>seven times a week.</b> An 'extra' set may appear from time to time based on their learning that week. Please complete this in place on top of your daily practice.</li> <li>Times Table Rockstars once a day, ideally <b>seven times a week.</b></li> </ul>	<ul style="list-style-type: none"> <li>At least 4 times a week for 20 minutes.</li> <li>Planners will be checked <b>once</b> a week.</li> </ul>	<ul style="list-style-type: none"> <li>New Spelling Shed assignments will go live each Monday. <b>Daily spelling practice</b> (Monday - Friday).</li> <li>Children will complete various spelling activities daily in school. Teachers will check spellings through dictated sentences each week. The results of these will be posted on Class Dojo.</li> </ul>
<p>For <b>Year 6</b> in the Spring Term we will introduce some home learning in addition to Doodle Maths, TT Rockstars, reading and spelling practice. By the Spring Term your child will have a home learning book for maths and English (GPS). Your child will know which pages to complete each week. They will record this information in their planners. This home learning will be due in on Wednesdays.</p>		

Doodle Maths and Spelling Shed will be checked daily by your child's class teacher, insufficient sessions will be completed at break times.

### Home Reading

We expect Year 5/6 children to read at least 4 times a week at home, at least 1 of these reading sessions should be to an adult. Your child should record the book they have read, the pages and a short summary sentence in their planner. There is an example of how this should look on 'Monday 6<sup>th</sup> September' in their planner. We ask that planners are signed by a parent or carer at the end of the week. The following week your child's class teacher will sign the planner and check for reading entries, insufficient reading entries will result in reading at break times. In addition to the school books, reading can include; books from home, comics, newspapers, magazines and appropriate web pages. More information regarding supporting your child when reading at home will be communicated by Mrs Bennett (reading lead) in the coming weeks.

If your child has been identified as needing a Lexia account, completion at home of one 20 minute session per week can replace one reading session. Please note this in your child's planner.

### Spelling

Spelling is a crucial skill which is a key component of the Key Stage 2 curriculum. Children must be technically accurate to achieve 'the expected standard'. This means that they must be able to use Key Stage One words, Year 3 & 4 words and Year 5 & 6 words as appropriate when writing.

Spellings will be given in the form of a list of words. These words will be grouped by phonics family sounds such as /ai/, /ee/ etc. The children will have copious opportunities to learn the meanings of these words, identify the graphemes and learn strategies to help spell these words. Teachers will check the application of spelling strategies through dictated sentences every Friday. Please encourage your child to practice their spellings through Spelling Shed.

**Handwriting**

This term in upper Key Stage Two, we are trialling giving all children a handwriting pen, in addition to a pencil. Our expectations of handwriting and presentation remain high, but children will be able to make the choice whether the activity is more suited to writing with pen or pencil and whether they feel they prefer writing in pen or pencil. The national expectation is that handwriting is neat, joined and legible. A copy of the letter formation and handwriting joins can be found at the back of your child's planner.

**Walking Home**

If you would like your child to walk home on their own please inform the school office by emailing [admin@espch.co.uk](mailto:admin@espch.co.uk).

**Mobile Phones**

If your child needs their mobile phone on the journey to/from school, please obtain a letter from the office fill in the permission slip and reason why the phone is needed. Without permission, phones cannot be brought into school.

We look forward to another exciting year, filled with lots of new learning opportunities with your children.

Kind regards,

The Year 5/6 team