

Supporting Learning at Home

Year 3/4



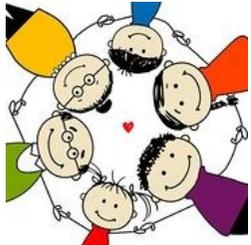
Purpose

The purpose of Home Learning is to provide opportunities for parents to be involved in their child's learning. It enables children to practise and consolidate skills and aims to broaden the context of learning and provide enrichment and extension. Finally, it aims to enable children to take responsibility for their own learning, to become independent learners and to develop perseverance.

We recognise the importance of quality family time; Home Learning should help to promote opportunities to be creative rather than labour over frequent worksheets. Whilst Home Learning develops children's learning and independence, quality family time, play and free time are also important. The tasks have been specially selected by your child's teacher to encourage a love of learning and enrich their curriculum. Learning as a family can be very rewarding!

Weekly Expectations

Each week your child is expected to complete one of the tasks from the Home Learning grid. It should take around 30 - 40 minutes to complete and be presented in a style of your child's choice. Please encourage your child to talk through their ideas and then complete the work independently. Your child can use pictures, diagrams, writing and any other forms of communication to complete the work. It should always be well presented with neat, joined up handwriting. All written Home Learning should always be the child's own words and writing.



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Daily Expectations

Reading	Spelling	Number Facts
<p>We would like children to read their home/ school reading book to an adult throughout the course of the week. Discuss the text with your child and ask them simple questions about what they have read. Take it in turns to read a paragraph to model reading with expression and fluency. Reading a range of texts (newspapers, magazines, leaflets, instructions, poems) as a family and discussing them is always beneficial.</p> <p>A minimum of 10-15 minutes reading is expected at least 4 times per week .</p> <p>TOP TIPS</p>	<p>Children will have a set of weekly spellings to learn that they are tested on each week. Our Year 3/4 spelling test is on a Wednesday.</p> <p>It is important to practise spellings for at least 5 minutes per day rather than last minute cramming.</p> <p>Spellings can be practised in a variety of ways Use the practical tasks which we send home.</p> <p>Break spellings into syllables and encourage your child to sound them out.</p>	<p>All times table facts should be known by the end of Year 4. This means being able to recall and say the answer to a multiplication or division question within 5 seconds (up to 12X12). It is also important to know related decimal fraction questions. E.g. $7 \times 0.5 = 3.5$</p> <p>On-going practice is really beneficial to develop your child's mental arithmetic which is used in more complex calculations.</p>
<p><i>Reading aloud to an adult is encouraged. Discussing the texts with your child is also important e.g. asking questions about the characters in a book, the layout of a factual text and the points of view within a book.</i></p>	<p><i>You could also work with your child to use the words in written sentences or stories which would also help to practise handwriting and punctuation.</i></p>	<p><i>Take every opportunity to practise number facts e.g. in the car, walking to school, in the bath! Chanting forwards, backwards and alternating as you count through can all help.</i></p> <p>TOP TIPS</p>