Supporting Learning at Home
Year 2

Purpose

The purpose of Home Learning is to provide opportunities for parents to be involved in their child's learning. It enables children to practise and consolidate skills and aims to broaden the context of learning and provide enrichment and extension. Finally, it aims to enable children to take responsibility for their own learning, to become independent learners and to develop perseverance.

We recognise the importance of quality family time; Home Learning should help to promote opportunities to be creative rather than labour over frequent worksheets. Whilst Home Learning develops children's learning and independence, quality family time, play and free time are also important. The tasks have been specially selected by your child's teacher to encourage a love of learning and enrich their curriculum so try to make the learning fun and enjoyable. Learning as a family can be very rewarding!

Weekly Expectations

Each week your child is expected to complete one of the tasks from the Home Learning grid. It should take around 20 - 30 minutes to complete and be presented in a style of your child's choice. Please encourage your child to talk though their ideas and then complete the work with a degree of independence. Your child can use pictures, diagrams, writing and any other forms of communication to complete the work. It should always be well presented with neat handwriting and joined up where possible. All written Home Learning should always be the child's own words and writing.

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Daily Expectations

Reading	Spelling	Number Facts
We would like children to read their home/ school reading book to an adult throughout the course of a week. The children will have opportunities to change their books at least twice a week. It is important to ask your child questions about what they are reading and discuss new vocabulary together. Sharing a story together at bedtime is an ideal way of modelling aspects of reading such as expression and different character voices. Children often enjoy talking turns reading with an adult. A minimum of 10-15 minutes reading and discussion is expected at least 4 times per week.	Children will have a set of weekly spellings to learn that they are tested on each week. Our Year 2 spelling test is on a Monday. It is important to practise spellings over the course of the week. Spellings follow a specific sound or rule which we expect the children to apply in their writing. Spellings can be practised in a variety of ways e.g. Look, cover, say, write, check; mnemonics (because: **b**ig **e**lephants **c**an **a**lways **u**pset **s**mall **e**lephants); dictated in a sentence; segmenting the word (light: l- igh- t).	Learn and rapidly recall the 2,5 ,10 times tables off by heart. Doubling and halving of numbers to 20 Recall of addition and subtraction facts to 20 e.g. 6+5= , 12-8= , 6+?=18, 19-?=7 On-going practice is really beneficial to develop your child's mental arithmetic which is used in more complex calculations.
Reading aloud to an adult is encouraged. It is very important to discuss the texts with your child e.g. asking questions about the characters in a book, the layout of a factual text and the points of view within a book. We would like children to read or be read books from our Year 2 reading list on Love Reading 4 schools website.	*You could also work with your child to use the words in written sentences or stories which would also help practise handwriting and punctuation.*	*Take every opportunity to practise number facts e.g. in the car, walking to school, in the bath! Chanting forwards, backwards and alternating as you count through can all help.*