



Year 1 Curriculum News



Welcome Back

We do hope you have enjoyed a wonderful Christmas and New Year. We also hope you enjoyed coming into school to share the Christmas events with your child. Christmas time is so unique as a primary child, and we hope we have created many memories for the children. It seems a long time ago since we organised and ran the 'Jarbola' so successfully at the Christmas Fair. Thank you for all the jars and for all your support and encouragement with the seasonal activities. We would also like to thank you for your goodwill messages, cards and gifts which were very much appreciated.

We look forward to an exciting 2017 ahead as we continue our Year 1 learning journey into 'Toy Story'; exploring toys now and in the past and discovering how they are made and from which materials.

The City of Culture year has definitely started 2017 with a buzz. We know many of the children and ourselves have enjoyed watching the fascinating 'We Are Hull' light show. In the second half term will explore both our local area and our local city Hull, 'The City of Culture', as well discovering links between Elloughton and a non-European country, South Africa.

Question Time - Wednesday 1st February

As part of our history curriculum we are hoping to host a question time session. We would love to invite any parents, grandparents, aunts or uncles, great aunt and great uncles or close family friends into school to share their early childhood memories of games or toys. Please could you let Mrs Stillings and Mrs Pascoe know if you have any relative or friend who could come into school on the afternoon of Wednesday 1st February.



Important Date for the Diary

Parents' Evening will be on the 7th and 9th March - 3:40pm to 6:30pm.

We look forward to seeing you all at the Parents' Evening at the beginning of March. However, in the meantime please, as always, come and speak to us if you have any queries about your child.



Reading books

Just a reminder that we have started to teach the children to change their own reading books at the start of the day. We will train the children to return and issue their reading books, a skill which continues for the rest of their school life. Reading is key to early language development, please continue to support your child by listening to them read and enjoying sharing stories together. Here is a link to the Literacy Trust on helping your child with reading. <http://www.wordsforlife.org.uk>



Rex Respect

A big thank you for the great care you are taking with Rex and for the amazing adventures he is going on. It is a pleasure to hear about his amazing weekends of fun each week!



Spellings

Please note that spellings will be tested on Wednesday. We would like to stress that this is an informal spelling check. We are teaching the children to use their phonic knowledge when reading unfamiliar words and in their writing, as well as recalling some more tricky spellings that frequently occur in texts. Reading of words is often stronger than the spelling of them at this stage but the more they practise, the more automatic this will become.



A good strategy when a child asks you how to spell something is to ask them what sounds they can hear and what patterns they have learned for these sounds. The good old English language has many anomalies though, so learning to spell takes time to master!

PE

A polite reminder that children require both an indoor and outdoor PE kit in school. They do require TRAINERS as part of their outdoor PE kit. Please ensure that your child brings their kit into school on a Monday and this remains in school for the week. Please can we ask that girls also have an extra pair of socks in their PE bag so they have something on their feet when taking off tights.

Thank you for your continuous support in this matter.

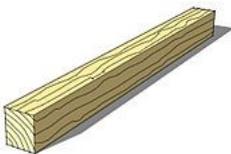


Science

We have started our new topic on materials. Mrs Fulstow took the children on a 'materials walk' around school so that they could explore objects made from natural and man-made materials. Back in the classroom they sorted materials into different groups such as wood, metal, plastic and glass.

This week we have been sorting materials according to how they feel. We found out that you can describe materials using more than one word, for example a shell can be smooth and bumpy.

Later in the half term we will be investigating the materials that new and old toys are made from and comparing them.



Here's to a happy, fun and exciting term where lots of fantastic learning takes place!

