Sports Team Selection Policy

Spring Term 2026

Purpose

We encourage all children throughout school to enjoy all aspects of PE, whether it is competitive or creative, individual or team based. This helps them to play or participate in sports and physical activity throughout their lives, which has many benefits both for their health as well as socially.

All pupils receive at least 2 hours per week of quality PE and sport provision as part of the curriculum and experience competitive and non-competitive sport in school, playing many games within lessons and at sports events.

As with other curriculum areas, pupils' attainment and progress is carefully monitored to ensure that the skills of all pupils are developed appropriately. The school perceives inter-school competitive sports as a means of extending experience for pupils that demonstrate the requisite skills and qualities.

As a school we enter many matches, festivals, and tournaments (both competitive and non-competitive) and all staff involved recognise the need to work towards an inclusive approach that enables as many pupils as possible to experience competitive sport within school and where possible represent the school at external events.

Inter-school competitions

We take an active part in the South Hunsley Partnership working with our cluster schools. As part of these arrangements, our school will compete against other schools in a multiple of events within our cluster area. These currently include sports such as football, dodgeball, benchball, netball, cross country, athletics, hockey, rugby and cricket. Also, we may sometimes participate in other events that involve schools across the East Riding and Hull regions.

Selection and criteria

The criterion varies from fixture to fixture and is hugely dependent on the level of competition, as well as the number of children that we are allowed to take to events. Some competitions that we enter are of a high standard, with the opposition being extremely competent in terms of skill level, knowledge of rules, tactical knowledge, strength and speed.

Selection criteria for team events is based on:

- Level of skills demonstrated
- Level of fitness
- Understanding of games, tactics and rules
- Enthusiasm to learn and improve
- Emotional maturity to cope with the pressure
- Commitment to training and learning
- Performance and effort within a particular sporting activity
- Attitude of player on and off the field of play
- How the player presents themselves in terms of behaviour and attitude in school
- Understanding of the importance of safety

For all individual competition selection, for example: cross country, athletics and indoor athletics, the pupils are selected from either PE lessons and/or by attending training and trials.

For some events, teachers may hold lunchtime or after school clubs and select a team from those who attend.

Friendly matches

Children who have not had an opportunity to represent the school at competition events will be prioritised for friendly fixtures. Children who are keen and make the effort to attend clubs/practices will always be prioritised. On some occasions, there may also be times where a friendly fixture is used to prepare a team for a future competition.

Role of parents/carers

We would like to thank parents in advance for supporting us as follows:

- If your child is regularly chosen for a team, please help them to understand it is a privilege to represent the school and they should be proud of themselves.
- If your child is not chosen, please encourage them to keep trying hard and enjoy the sport; they are still part of the success of their team mates, it is good to develop social skills and is also a good way of keeping fit and healthy.
- Parents and children also need to be aware that sometimes other children may be chosen to represent school to allow them to have these experiences as well.
- Parents/carers and spectators have an influence on the children's enjoyment and success in sport. Children play sport first and foremost because they love playing. Elloughton Primary School is dedicated to nurturing that enjoyment and enthusiasm for sport and physical activity and as a foundation for developing skills and tactics for life.
- We believe that taking part in a sporting activity contributes to each child's personal development and self-esteem. This is more important to play in the right spirit and in a supportive atmosphere.
- In order to achieve this result, we rely heavily on the parents and supporters who attend matches to behave in an appropriate manner, to respect team selection and support all the children in the right way, as established in our Behaviour Policy and, specifically for sport in Appendix A attached.

Monitoring and review

The school regularly monitors participation in sports teams to ensure selection is fair, inclusive and accessible to all pupils, including those eligible for Pupil Premium and pupils with SEND. The PE subject leader and senior leaders review participation data, pupil feedback and competition involvement, including School Games events, to evaluate the impact of school sport provision and the use of the PE & Sport Premium. Findings are used to improve opportunities for all pupils. This policy will be reviewed every three years, or sooner if required.

Adoption, Approval, Sign Off

Signed	**Mrs Mattocks**
On behalf of	**Headteacher**
Date	Spring Term 2026

Document Control

Title of document	**Sports Team Selection Policy**
Revision number	**2**
Review frequency	3 years
Next review date	Spring Term 2029
Type or status	Policy

Appendix A

The Fair Play Promise

Parents/carers and other spectators play a vital role in supporting children to develop healthy attitudes towards sport and competition. Elloughton Primary School have created our own Fair Play Promise which is set out below.

Good sport is about positive attitude. You can set the right tone and help make the game a success. Play your part - play fair!

The Fair Play Promise for Players

Play by the rules
Never argue with an official
Work hard to do my best at all times
Be a good sport and recognise good players and good play by all involved
Remember to thank my coach, the officials, the opposition and supporters
Help others in my team when I can
Avoid putting people down or bullying them

The Fair Play Promise for Officials

Control the game in a fair and positive manner
Be consistent and fair in my decisions
Modify my approach to suit the participant's level of ability
Help players understand the rules by explaining decisions where appropriate
Do what I can to make sure that everyone enjoys the game - including myself
Encourage Fair Play and not tolerate foul play of any kind and always be firm but friendly

The Fair Play Promise for Parents

Encourage my child, and other people's children, in their efforts in sport
Insist that my child plays within the rules and by the principles of Fair Play
Respect my child's efforts equally regardless of whether s/he has won or lost
Display self-control on the sideline, always be positive and never shout at or ridicule players
Watch my child play and let him/her enjoy the game
Show my appreciation to people who volunteer their time so my child can play
Remember that my child plays sport for his/her reasons not mine
Be a positive role model for my child
Never place undue pressure on my child to play or perform
Make an effort to understand the rules of the game

The Fair Play Promise for Supporters

Remember that people are involved in sport for fun and enjoyment
Support and applaud good performance from all competitors
Make an effort to understand the rules of the game
Learn the difference between supportive and abusive comments and rule out the latter
Accept the decisions of officials and coaches
Display self-control on the sideline, always be positive and never shout at or ridicule players
Show my appreciation to people who volunteer their time to make sport happen