

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£818.14
Total amount allocated for 2020/21	£18.720
How much (if any) do you intend to carry over from this total fund into 2021/22?	£460.14
Total amount allocated for 2021/22	£18.910
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19.370

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	88.2%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82.4%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,720		Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> • Introduction of new PE platform for lesson planning. Use detailed high quality lesson plans to ensure maximum physical activity. • Use planning that encourages a whole child approach. • To provide a broad range of activities in both curriculum and extracurricular activities. • Increase pupil engagement in physical activity in and out of school. • Engage parents in challenges outside of school • Maintain physical activity during Covid 19 restrictions. • Active breaks and lunchtimes 		<ul style="list-style-type: none"> • Provide 2 hours of high quality PE per week (when in school). • Purchase equipment for new lesson plans. • When home learning (lockdowns), PE coach to deliver 2 PE lessons per week to maintain children's physical activity (one with a fitness focus - the other a PE lesson) • Ensure children know the importance of living a healthier lifestyle and the impacts it has on personal well-being. • Lunch time clubs provided to increase physical activity. • Purchase equipment so that each class/bubble have their own set of playground equipment. • Set up teams for Travel to Tokyo challenge and promote 		£6989	<ul style="list-style-type: none"> • Children participated in physical fitness sessions and PE lessons when homelearning and posted photos/videos to their class teacher. • Children have more understanding of how to perform physical activity around their own homes. • Have a better understanding of why physical activity is beneficial for health and mental well-being. • Many children entering competitions with their families to increase their physical activity. • All classes made it to Tokyo at least once! • All children involved in Lapland Run (delivered by 	<ul style="list-style-type: none"> • Continued focus of high quality PE lessons • Learning walks and observations – looking for active PE lessons/active playtimes • Reinstate and improve offer of lunch and after school clubs for physical activity which were reduced due to Covid-19. • Set up sports leaders to organise games during break periods for other children. • Explore use of active breaks within the classroom e.g. Go Noodle, SuperMovers etc. • Create recovery swimming programme to replace missed lessons

	<p>to all families. Involve staff members as role models. Continue throughout the summer holiday.</p> <ul style="list-style-type: none"> • Sports coach to enter and organise virtual Lapland run. • Promote Brownlee Brothers' Medal Challenge to Year 5 pupils - set as a summer holiday challenge - chn encouraged to share achievements. • Promote Active Family Resources from our new online platform • Staff attend 'Beyond The School Gates' CPD by YST to target physical activity for children outside of school. 		sports coach).	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • PE curriculum to develop physical and cognitive learning which can be used in different subject areas • PE and school sport to be highlighted and displayed e.g. assemblies, display boards, school website • Better equipment to use within lessons • Develop PE assessment system 	<ul style="list-style-type: none"> • Ensure staff know how to use the new assessment system on online platform and understand criteria (including social, emotional and thinking skills). • Active participation in the East Riding SSP programme of sport activities. • Up to date features on sports displays. • Plan assemblies to highlight 	£1750	<ul style="list-style-type: none"> • Assessment system now in place - user friendly - able to analyse data. • Whole school assemblies lead by headteacher used to celebrate achievements and reinforce importance of being active. • Virtual assemblies used to launch active challenges and involve staff. 	<ul style="list-style-type: none"> • Continue to raise the profile of PE and Sport throughout the school. • Continue highlighting pupils' achievements through various platforms throughout the year. • Use assessment data to improve attainment and identify any concerns. • Provide links with local

<p>to include physical skills and whole child objectives (progressive skills) to inform staff.</p> <ul style="list-style-type: none"> Inspire chn to be involved by sharing achievements and opportunities to be active in whole school assemblies. 	<p>pupil achievements and raise profile of events/challenges etc.</p> <ul style="list-style-type: none"> Use of GetSet4PE lesson planning which provides different roles for children throughout PE. 		<ul style="list-style-type: none"> Confidence in leadership, coaching and officiating roles due to diverse lesson plans. Children's achievements highlighted through different platforms e.g. Twitter, Class Dojo and newsletters. High levels of participation in school challenges such as Santa's Sleigh Run and Travel to Tokyo for development of fitness and class cohesion. 	<p>sporting clubs to increase physical activity.</p> <ul style="list-style-type: none"> More staff members to deliver PE next year to keep upskilled in this area. Leadership opportunities.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
42%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduction of learning platform to facilitate lesson planning, delivery and assessment of pupils. To develop and sustain the training and upskill of teachers and staff for delivering high quality PE. Support with lesson planning to give informative and physically challenging lessons 	<ul style="list-style-type: none"> Virtual tour of GetSet4PE. Set up a trial of GetSet4PE. Provide information to staff on how to use the platform. Set up classes on GetSet4PE. Provided info for staff on how to use the platform for lesson planning and assessment. New online platform – plans includes progressive skill and whole child objectives. Provide CPD opportunities for staff using the SSP 	<p>£825</p> <p>£6989</p>	<ul style="list-style-type: none"> Detailed lesson plans giving staff increased confidence with delivering lessons. Focus on fundamental movement skills. Staff working with specialist coaches, Hull FC & All Star Cricket for new teaching ideas and strategies. 	<ul style="list-style-type: none"> Staff CPD to upskill in different areas. More staff members to deliver PE next year to keep upskilled in this area. Staff to work with coaching specialists for CPD. Lesson observations/team teaching of PE.

	<p>programme.</p> <ul style="list-style-type: none"> • Use specialist coaches to upskill staff with PE training to build confidence and knowledge when delivering. • Purchase of high quality equipment and resources to match new planning. • Observe PE lessons and provide effective feedback to lead discussions on staff developmental needs (not taken place due to Covid). • Audit needs of staff and levels of confidence (questionnaire). 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
4.5%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> • Provide opportunities to participate in a wide variety of sport throughout the curriculum, extra-curricular activities, competitions and events. • Continue to offer extra-curricular activities for all pupils to take part in physical activity. • Provide links to Community Sport Clubs. • Children participate in 	<ul style="list-style-type: none"> • Purchase equipment for new curriculum map • Employ sports coaches such as Hull FC, All Stars Cricket. • Provision of lunchtime and afterschool clubs in a wide variety of sport to all pupils. • Commitment to ER SSP West (South Hunsley) competitions. Many cancelled due to Covid. • Provision of holiday clubs which incorporates a wide range of physical activity. 	£825	<ul style="list-style-type: none"> • New units offered through curriculum – Reception also using new lesson planning alongside Music and Movement to ensure progression. • Sports coach attended FA Shooting Stars CPD to develop girls' football within school. • Limited competition opportunities due to Covid. Offered virtual challenges to

<p>competitions/festivals provided by the ER SSP.</p> <ul style="list-style-type: none"> School PE equipment to be kept up to date and play equipment for each class at break times. 			<p>keep chn active.</p> <ul style="list-style-type: none"> Summer holiday club offering physical activity for all age ranges. Hull FC delivered sessions for two year groups. All Star Cricket taster sessions. 	<p>teach during curriculum time.</p> <ul style="list-style-type: none"> Specialist coach to offer above and beyond curriculum to increase levels of fitness
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase participation in School Games Competitions • Opportunities for SEND, least active and least confident to participate in competitions and event • Enter external events to give pupils the opportunity to compete against other schools. 	<ul style="list-style-type: none"> • Deliver Sports Day around bubble restrictions • Ensure pupils get opportunities to participate in extra-curricular competitions and events provided by the ER SSP. (Cancelled due to covid) • Intra house competitions. • Arrange Panathlon event for SEND chn or chn with low motor ability (available when restrictions lifted). 	£200	<ul style="list-style-type: none"> • Staff from every year group reported high enjoyment and motivation experienced by EYFS to Y6 during their sports day • Children entered online competitions during home learning which involved athletic challenges. • Participation in Panathlon event - excellent range of activities offered with specialised equipment. Excellent feedback from staff and children. 	<ul style="list-style-type: none"> • Continued membership of SSP. • Engage in SSP competition calendar at South Hunsley once restrictions are lifted. • Take A and B teams where possible • Enter boys and girls football league • Look at selection process and prepare chn for competitions • Provide inter-house competitions to increase physical activity. • Make some positive changes to organisation of Sports Day to match skills taught in lessons.

Signed off by	
Head Teacher:	Carole Fulstow

Date:	July 2021
Subject Leader:	Laura Mattocks
Date:	July 2021
Governor:	
Date:	