

Ready to Progress Criteria - EYFS

Strand	Year 1	Children at the expected level of development will:
	Count within 100, forwards and backwards, starting with any number.	
		Recognise the place value of each digit in two-digit numbers, and compose and decompose two-digit numbers using standard and nonstandard partitioning.
	Reason about the location of numbers to 20 within the linear number system, including comparing using $<$ $>$ and $=$	Reason about the location of any two digit number in the linear number system, including identifying the previous and next multiple of 10.

Strand	Year 1	Year 2
Number Facts	Develop fluency in addition and subtraction facts within 10.	Secure fluency in addition and subtraction facts within 10, through continued practice.
	Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.	

Strand	Year 1	Year 2
Addition and Subtraction	Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers.	Add and subtract across 10.
	Read, write and interpret	Recognise the subtraction structure of 'difference' and answer questions of the form, "How many more...?".

	equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts.	
		Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two digit number.
		Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two digit numbers.
Strand	Year 1	Year 2
Multiplication and Division		Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.
		Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations (quotitive division).
Strand	Year 1	Year 2
Fractions		

Strand	Year 1	Year 2
Geometry	Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another.	Use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties.
	Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations.	