



# Pupil Premium

2016/2017  
Autumn 2016

## Introduction

At Elloughton, we have a low percentage (less than 7%) of children who qualify for Pupil Premium funding. Although this means we receive much less funding than some schools, it does ensure that we can track each individual Pupil Premium child closely and target funding effectively.

## Pupil Premium Budget

2014/15	£20,500
2015/16	£17,300
2016/17	£26,680

## Barriers to Educational Achievement

With a relatively small number of Pupil Premium children, it is unhelpful for us to generalise about the barriers faced to educational achievement. We view each child as an individual and address their needs accordingly.

In order to do this effectively, each teacher has a list of their pupil premium children which includes their individual barriers and how these could be overcome. See the examples shown:

Name	Level	Barrier	Planned Intervention	Target	Outcome	Reading	Writing	Maths
Child A	B3	Social skills and Emotion well being	ELSA sessions  Social skills group	To express his own emotions and understand those of others.	Reduced incidents at playtimes  Can express how he is feeling.  Beginning to recognize others emotions.	Inference skills  Reading between the lines	On track	On track
Child B	D1+	Fine Motor Skills  Gross Motor Skills	Psesedorso  Hand gym  Cutting stick, threading  1 to 1 reading	To develop pencil control.  To strengthen hand muscles.	Letter formation improved.  Writing between the solid lines.  Able to write for 10 minutes.	100 HFWs - games  Time to access ipad - Apps	Letter formation activities using different media - sand, foam and dough	Number formation



## Elloughton Primary School: Policies, Procedures, Codes & Guidance

### Overcoming the Barriers

Our provision at 'Elloughton Primary' for all our pupil premium pupils aims to diminish differences in achievement and work towards achieving the same outcomes as well as other non-pupil premium pupils nationally.

Our continuous commitment to improve the outcomes for our disadvantaged pupils sees 'Elloughton' working in partnership with Edge Hill University and Oxford University piloting the 1<sup>st</sup> Class at Number and Working Memory intervention project funded through the Education Endowment Foundation.

The Pupil Premium funding therefore is used to pay for, as appropriate:

- Small Group Work
- Specific intervention programmes e.g. supporting children to overcome problems caused by Dyslexia
- Writing intervention
- Targeted English and Maths support
- Additional Teaching Assistant Support
- ELSA support including built to express
- Music tuition
- Subsidised school and residential visits
- Funding after school club places

Purchasing new intervention materials/staff training - 1<sup>st</sup> Class @ Number, Working Memory Project.

### Staff Training

As stated above, each Pupil Premium child is seen individually or in small groups and the initiatives above are some of the ways we attempt to overcome any barriers they may face.

### Impact of Pupil Premium

We measure the progress of our children using our teacher assessment system 'Class Track' and the results of standardised tests. As there is no 'control' group and relatively small Pupil Premium numbers, trying to analyse the impact of specific initiatives would result in poor quality data. We therefore monitor the progress of all Pupil premium children individually and plan and adapt intervention accordingly.



## Elloughton Primary School: Policies, Procedures, Codes & Guidance

### Pupil Premium Review

The range of packages available not only target and narrow the gap in English and Maths, they also build children's confidence and self - esteem and promote inclusion and engagement, therefore raising overall achievement.

The next review of Pupil Premium achievement will be **December 2016**, March 2017 and July 2017.

### Estimated Spending Allocation 2016-2017

To be confirmed

### Adoption, Approval, Sign Off

Signed	
On behalf of	<b>Leadership &amp; Management Committee</b>
Date	<b>26/09/2016</b>

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