

## PSHE Ambition

### Vision

It is our vision that everyone at Elloughton Primary School is respected as an individual and feel their voice is heard. We aim for everyone to be independent, resilient and be able to learn from their mistakes. We would like our children to leave Elloughton being confident risk takers who are emotionally literate with a strong sense of ambition driving them to achieve.

*The PSHE curriculum aims to adhere to the PSHE Association principles*

- Start where children and young people are: find out what they already know, understand, are able to do and able to say. For maximum impact, involve them in the planning of PSHE education programme.
- Plan a 'spiral programme' which introduces new and more challenging learning, while building on what has gone before, which reflects and meets the personal developmental needs of the children and young people.
- Take a positive approach in which children and young people can keep themselves and others healthy and safe and lead happy and fulfilling lives.
- Offer a wide variety of teaching and learning styles with an emphasis on interactive learning and teacher as facilitator.
- Provide information which is realistic and relevant and which reinforces positive social norms.
- Encourage young people to reflect on their learning and the progress they have made, and to transfer what they have learned to say and to do from one school subject to another, and from school to their lives in the wider community.
- Recognise that the PSHE education programme is just one part of what a school can do to help a child to develop the knowledge, skills, attitudes and understanding they need to fulfil their potential. Link the PSHE education programme to other school approaches, to pastoral support, and provide a setting where the responsible choice becomes the easy choice.
- Embed PSHE education within other efforts to ensure children and young people have positive relationships with adults, feel valued and where those who are most vulnerable are identified and supported.
- Provide opportunities for children and young people to make real decisions about their lives, to take part in activities which simulate adult choices and where they can demonstrate their ability to take responsibility for their decisions.
- Provide a safe and supportive learning environment where children and young people can develop the confidence to ask questions, challenge the information they are offered, draw on their own experience, express their views and opinions and put what they have learned into practice in their own lives.



To make PSHE an experience lessons **will** include;

- Enthusiasm, challenge and support
- Questions
- Discussion

PSHE lessons **might** include;

- Drama/Hot seating
- Visitors
- Debate
- Circles
- Scenarios

### **Challenge**

- Independent research
- Inference and deduction
- Understand different viewpoints
- Presentation

**To raise the profile of PSHE through the school;**

- Each classroom will display a Moral Compass that will guide and inspire us to learn, to share and to fulfill our dreams in life's journey.
- Each class will create their own classroom expectations.
- Each class will create their own expectations and questions for circle time.
- Children's awareness will be raised through national days such as Anti Bullying week, e-Safety week, Mental Wellbeing week, The Great Big School Clean.
- Children's awareness and understanding will be raised through visitors to school, whole school assemblies, phase assemblies.
- Each class will have their own responsibilities in the form of monitors
- Each class will be taught mindfulness strategies to support self regulation.
- Children will be encouraged to be independent learners and to take calculated risks.
- Children will be encouraged to know and understand what constitutes a healthy lifestyle.
- Each class will hold a daily circle in order to develop a community atmosphere.

