

Welcome to the

Early Years Foundation Stage at
Elloughton Primary School



Meet the team



Mrs Rebecca Brammall



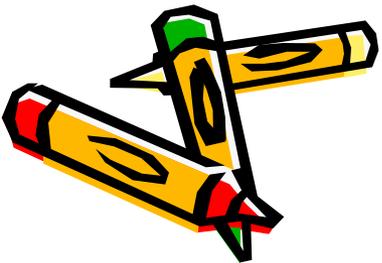
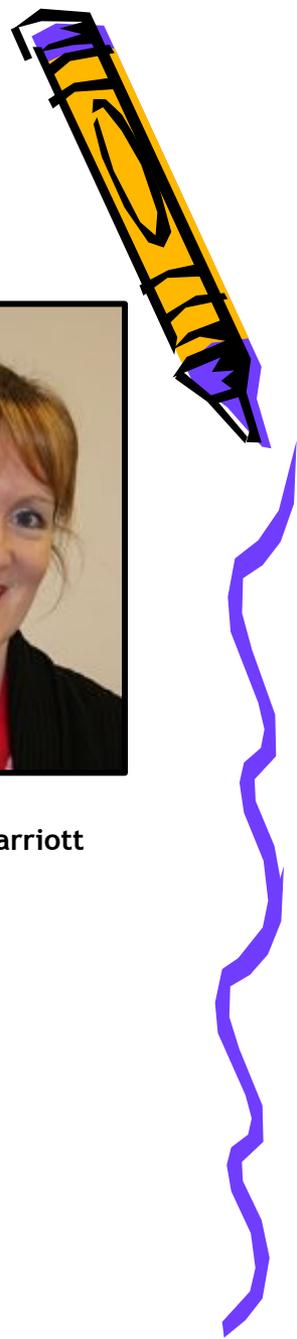
Mrs Rachel Callaghan



Mrs Nichola Wilkinson



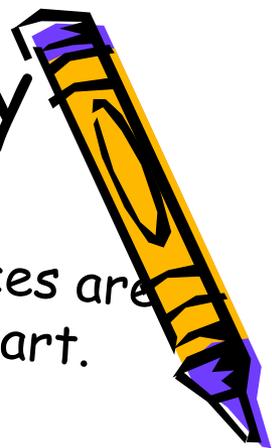
Mrs Rachel Marriott



The EYFS at Elloughton Primary School

There's huge potential for imaginative, exploratory, investigative and creative play.

First hand experiences are the best way to start.



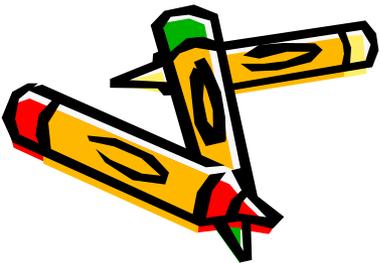
Learning outdoors develops all areas of learning.



Young children are all unique individuals.

Our planning takes into account the needs and interests of all the children.

We observe, discuss and then plan the next steps forward for each child.



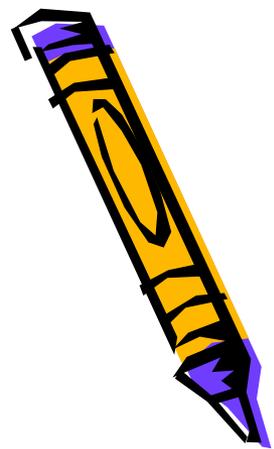
Areas of Learning and Development

3 Prime Areas

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

4 Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

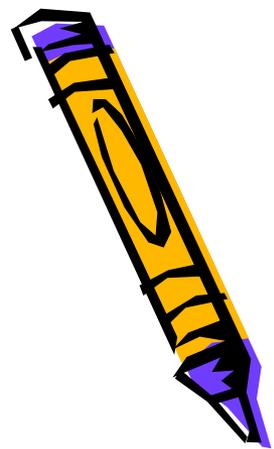
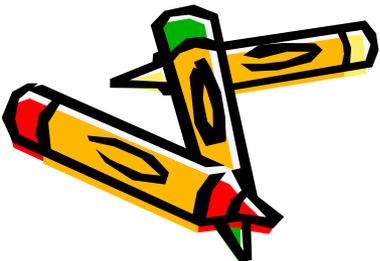


Communication and Language

The development of children's spoken language underpins all seven areas of learning and development.

We provide opportunities for children to...

- experience a rich language environment
- to develop their confidence and skills in expressing themselves
- to speak and listen in a range of situations

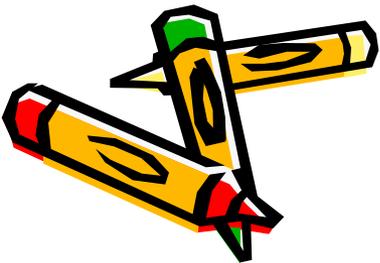


Physical Development



Providing opportunities for children to...

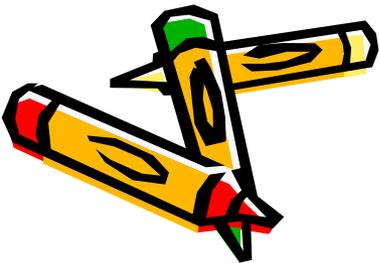
- develop their coordination, control and movement on a large scale
- develop their fine motor control and hand-eye coordination
- play with small world activities, puzzles, arts and crafts and the practice of using small tools



Personal, Social and Emotional Development

Helping children to...

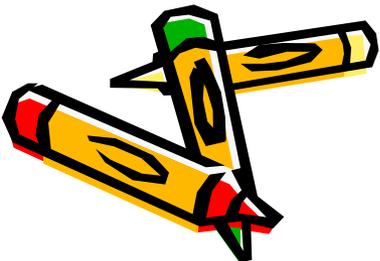
- show an understanding of their feelings and those of others
- listen and follow instructions
- be confident to try new activities
- show independence, resilience and perseverance
- know right from wrong
- manage their own basic hygiene



Literacy

Providing opportunities for children to...

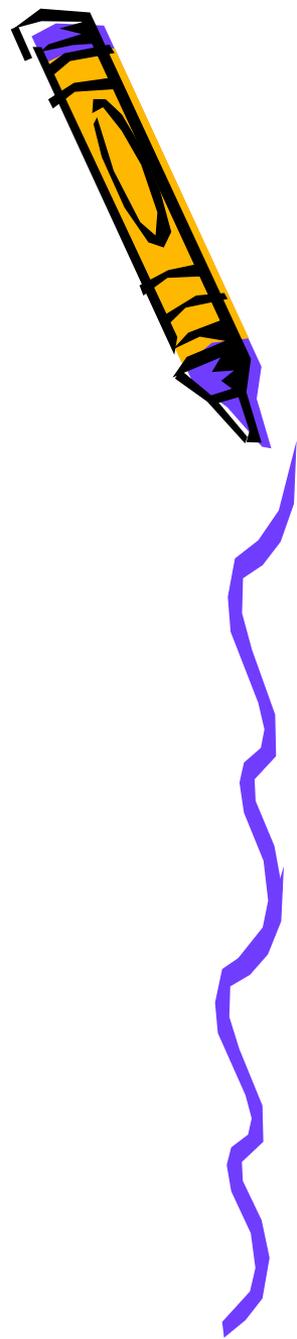
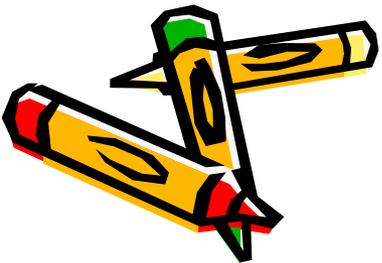
- develop a love of sharing stories
- develop a rich vocabulary
- develop phonological awareness (rhyme, syllables and initial sounds)
- experience a language rich environment through conversation, role play and storytelling



Mathematics

Providing children with opportunities to...

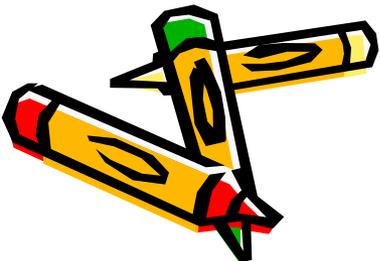
- develop and improve their skills in counting through songs, rhymes, and games.
- understand and use numbers in meaningful everyday situations.



Understanding the World

Providing opportunities for children to ...

- talk about themselves, their families and their community
- learn about different celebrations, cultures and religions
- explore and learn about the world around them using their senses

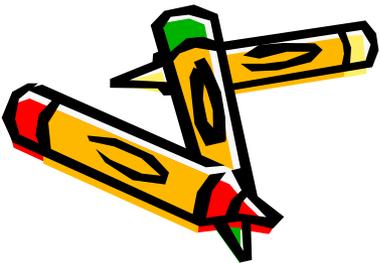


Expressive arts and design

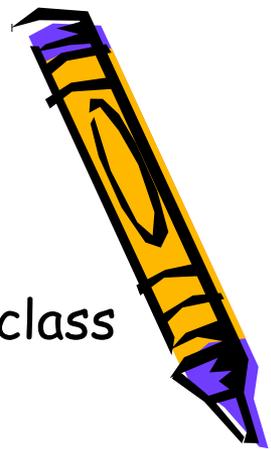


Involves enabling children to...

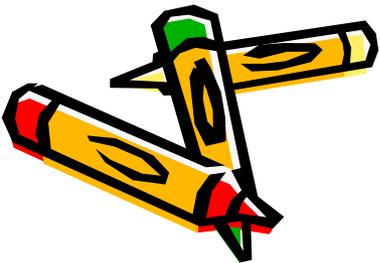
- explore and play with a wide range of media and materials
- share their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.



Class Dojo



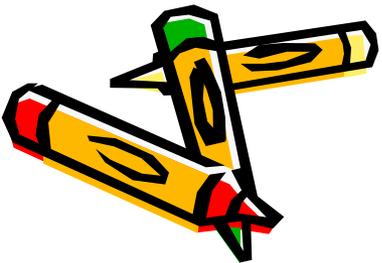
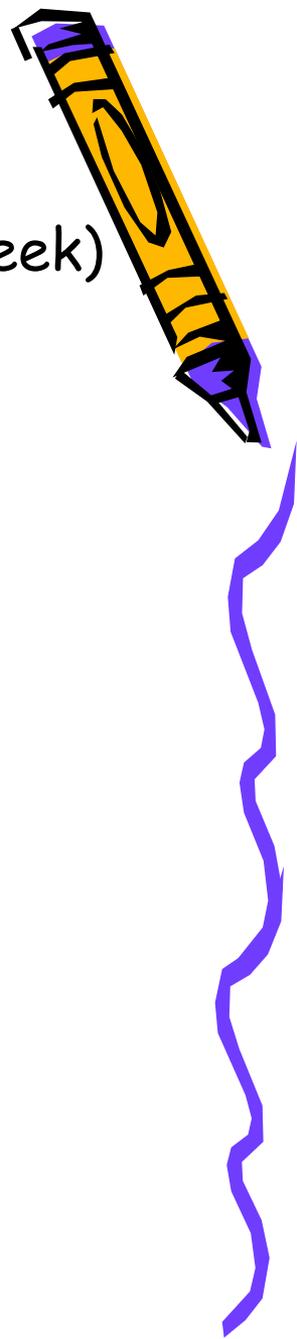
- We share snippets of the children's week through the class story on Class Dojo
- Each child has a portfolio where they can upload their work
- Learning at home can be shared with school
- Parents and staff can add comment to children's work
- The messaging facility allows you to contact the teacher



Contributions

We ask that parents give a small contribution (£1 a week) to:

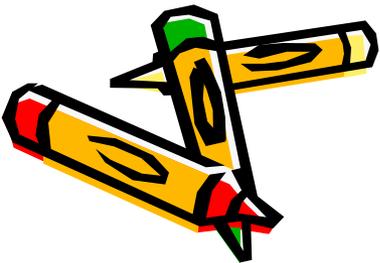
- offer additional daily snacks alongside the fruit provided
- try new foods linked to our learning about other cultures
- provide for the class pets
- enhance areas of provision



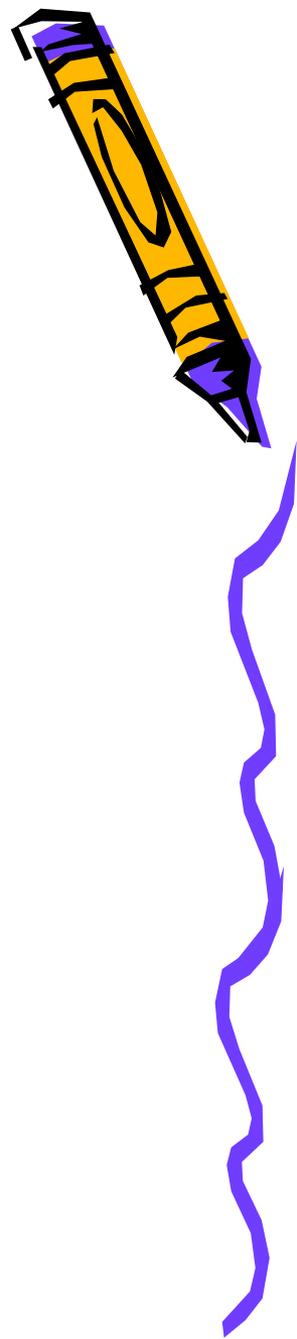
Daily Routines



- Children arrive through the Nursery door, next to the main Reception.
- The morning session is 8.45am - 11.45am
The afternoon session at 12.15pm - 3.15pm
- Children are encouraged to be independent, taking off and hanging up their own coat and putting their book bag in their key worker box.
- If your child is going to be collected by someone different please let us know beforehand.

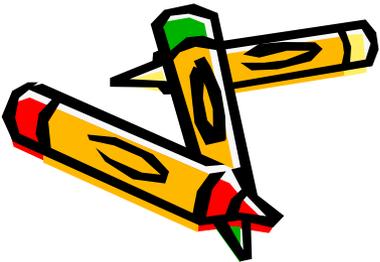


What can I do before my child starts school?

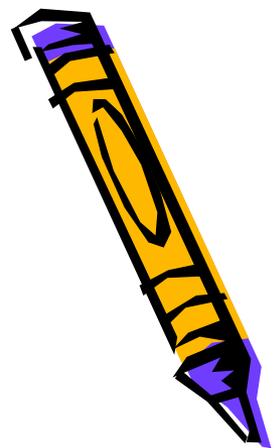


Encourage them to:

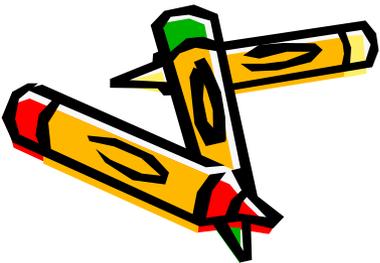
- dress themselves and put their clothes in a pile
- take their shoes on and off
- recognise their own coat
- take their own coat on and off
- use the toilet independently
- know how to wash and dry hands



What can I do to assist school and my child?



- LABEL EVERYTHING! We do have children with the same shoes!
- Try to buy clothing that is easy for your child to take on and off
- Help your child to recognise their own packed lunch box
- Check book bags daily, letters/invitations etc. are put inside these
- Read to your child and enjoy books.
- Sing nursery rhymes and counting rhymes with your child.

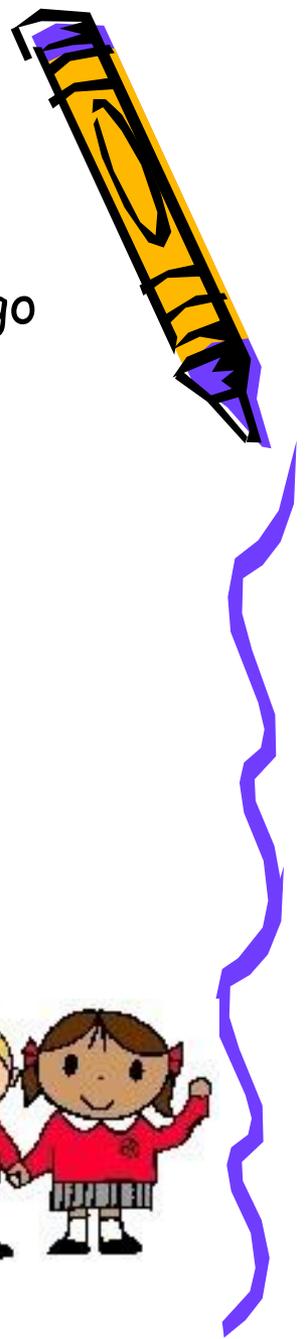
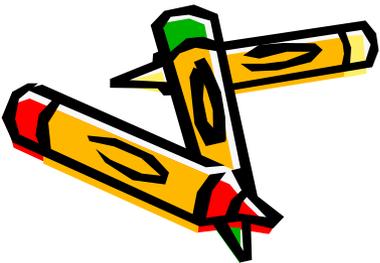


Uniform

- Red sweatshirt or cardigan - plain or with the school logo
- White or red polo shirt - plain or with the school logo
- Dark grey or black trousers, shorts or knee length skirt
- Red and white checked dress
- Waterproof jacket and trousers to be kept in school
- A pair of wellies to be kept in school
- A pair of shoes they can do up themselves

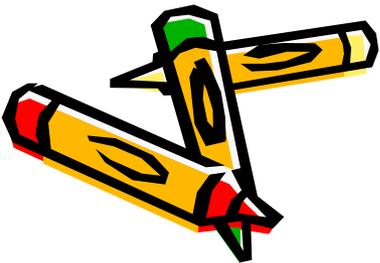
• <https://rawcliffes.co.uk/product-category/primary-schools/elloughton-primary-school/>

PLEASE NAME THEM ALL



Friends of Elloughton School Association - FESA

- FESA's aim is to enhance our children's future through enriched learning.
- We organise and run fundraising events throughout the year.
- The funds raised help provide the children with additional extras that enrich their school learning experiences.





We hope that this presentation has given you a brief insight into the Early Years Foundation Stage at Elloughton School.

