



Elloughton School News

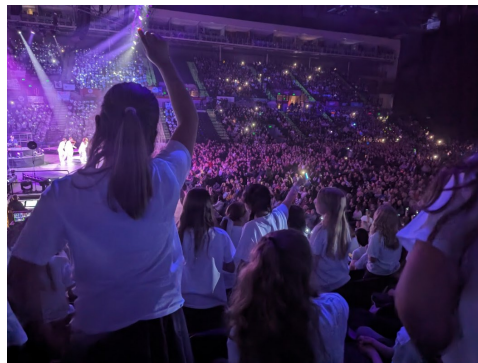
The Newsletter of
Elloughton Primary School

February 2024



Word from the Headteacher

Early Easter this year means this ½ term is incredibly short and jam packed with events, so school seems very busy right now! Last week a large group of children took part in the Young Voices concert in Sheffield, which is always undoubtedly a highlight of our annual musical calendar. I know children, staff and parents absolutely loved it. A very memorable evening and such a prestigious school event at which our children were singing with over 5,000 pupils from schools across the region. It has been a joy to hear our children practising in all the songs and spreading the joy of singing throughout school. What a wonderful evening!



We recently took part in Safer Internet Day to continue to raise the profile of the importance of children keeping themselves safe when using electronic devices and are online. Our older children focussed on the use of AI technology, a hot topic at the moment whilst others focussed on who are our trusted adults, keeping personal information safe, the use of social media and how to handle pop ups when playing online games.

E-safety is a continually high profile in our school with weekly e safety questions being used as a forum for talking about using the internet safely and positively. It is a fundamental part of our child protection measures as government guidance highlights the importance of safeguarding children from harmful and inappropriate online material. We believe that the internet should be a place of opportunities for children, where they can create, engage and share freely yet it is vital for them to know how to keep themselves and others safe.

We actively encourage children to ask any questions and participate in an ongoing conversation about the benefits and dangers of the online world. Each week Mrs Callaghan, our Computing Lead, posts the questions on Reach More Parents so you can see what has been discussed and enables you to continue these discussions at home. In addition children at our Digital Leader Club are preparing some information for parents regarding e safety so we look forward to seeing their advice too!

So a busy few weeks with World Book Day celebrations just around the corner, along with our Easter events and a new exciting adventure for Year 4 who are off to Malham for a residential visit. I'm sure they will love it!

Warmest wishes
Mrs Fulstow

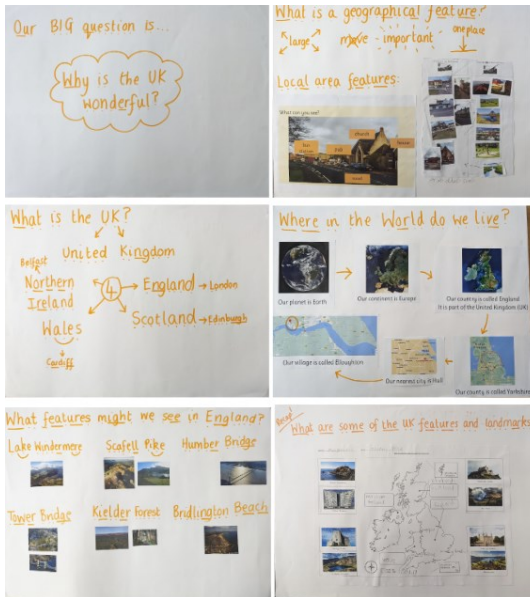


Geography at Elloughton Primary by Louise Hurwood (Geography Leader)

As our world ever changes, it is important our geography curriculum adapts and reflects what is happening around us. We are proud to make our bespoke curriculum using guidance from Kapow and our teachers' expert knowledge of the local area. Geography starts right from the very Early Years from when a child enters our school. Follow their journey below as the children build their knowledge of the world.

EYFS

EYFS begin their geography journey by looking at the immediate area around them- going out into the local area to see first hand the environment in which they live. They are inquisitive and ask lots of questions about what they see. They learn new vocabulary to describe houses and start to build an internal map of the area around school.



Key Stage 1

Through a two year cycle, Key Stage One children build on from their EYFS knowledge, looking at where their local area fits into the world-thinking about the surrounding countries, oceans and seas. They use a floor book approach to reflect on their learning and recall what they have learnt using visual prompts. Their knowledge expands to know the four countries of the United Kingdom, their capitals and surrounding oceans and seas. The children use school trips and local area walks to answer enquiry questions such as 'Why do we love being by the sea so much?' and 'What makes the UK wonderful?'.

Year 3/4

In Lower Key Stage 2 children are expanding their knowledge of the United Kingdom and look at extremes of temperature, especially Antarctica and the different climate zones around the world. They develop their map skills by learning to read grid references and use these to plan routes around school. They learn about Ernest Shackleton's journey to the South Pole then apply their map skills to plot his route.



Vintage photo of Ernest Shackleton (1874 - 1922). Credit: Archive Pics / Alamy



Year 5/6

As the children near the end of their geography journey, they look at the human effect on the world. They learn where humans get their energy from. They weigh up the pros and cons of different energy sources and present their ideas in Google Slide presentations.

Facts about wind power

- Wind turbines are as tall as the statue of liberty
- Wind turbine blade can be around 90 metres long
- Wind power Generation Does not Emit Any Greenhouse Gases

Benefits

Solar power is great because you can have it on your roof and it take up less space. It is good for this area because it has lots of sunshine so the solar panels will work, they can also be put on empty fields as there is no wildlife nearby. If you have to many solar panels on your roof you can always sell them to other people in the village. The solar panels will not make any noise or disturb you from whatever your doing. That's why solar panels are perfect for the village!

Drawbacks on having wind power

One of the drawbacks of having wind power as a main power source is it can't a hundred percentage reliable all the time it has to be windy it can be called unattractive and is quite noisy at some times. They can be expensive to set up but once set up it is pretty cheap to maintain them.

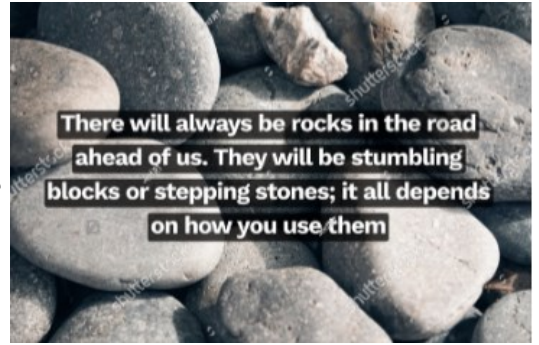
WHY YOU SHOULD PICK WIND POWER

- Nuclear power is non-renewable and destroys land
- Hydropower can effect wildlife in the area as for irrigation
- Solar power would work if there was more land to work with but it is expensive
- Crude oil would effect global warming and is non-renewable
- Coal is like Crude oil except it effects more
- Coal is like Crude oil except it effects more
- Nuclear power is non-renewable and destroys land
- Biofuel needs a factory to produce and is a very expensive process
- Geothermal would require you to dig into the Earth creating unpleasant land for your villagers

Moral Compass – Resilience



During February we focused on the value of resilience which we define as the ability to recover from difficult circumstances. In assemblies we looked at the fact that sadly sometimes in life things don't always work out as we'd like. In a society that often seeks instant reward we need to be reminded that sometimes it's resilience, perseverance and hard work that brings about true success and success can sometimes come when we least expect it if we are sufficiently driven. Each and every day in school resilience is something that is continually encouraged by all staff and many children show resilience in the classroom and outdoor activities.



NATIONAL WHATSAPP

The following email has been brought to our attention from the East Riding Safeguarding Team:



We have been made aware of a concern regarding a National WhatsApp group. One of our schools have been alerted by parents to a WhatsApp group their children are being added to, that currently has 800+ members. This appears to be asking users to add all their contacts to create the largest group in the world (WhatsApp can currently have a max of 1024), without adults being present. The concern is the content within the group - the majority of users appear to be minors, although there is no way to verify this. Aside from the general bad language and online bullying and harassment, there is evidence of racist, homophobic and sexually explicit language, plus pornographic images / GIFS.

Please see attached "What Parents & Carers need to know about Whatsapp"

Comic Relief - 15th March Wear a RND accessory with school uniform and/or join in with the Year 5 fun fundraising activities

As part of the PSHE curriculum Year 5 are looking at ways of supporting a charity and have come up with a range of fundraising ideas for Comic Relief this year. Watch this space for details!



GOVERNOR OF THE MONTH

FEBRUARY

Clare Chaffe

All about me!

I am an Assistant Principal at a local Further Education College. I have been in teaching and education for 14 years and before that worked in the Animal Industry as an Animal Behaviorist and Trainer. I have 2 boys who are 9 and 3 as well as 3 dogs. We also have fish and a Crested Gecko. If I could, my house would be full of animals!

Why did I choose to be a governor at Elloughton?

I chose to be a Governor to develop skills that will help me in my job, as well as allow me to understand primary school education better. I also chose Elloughton for its reputation and because I like their vision and values.

My favourite thing about being a governor is...

I love to visit school and see the wonderful work that all the children do, as well and listen to the high aspirations all the teachers have for the school community.

Please vote for us at Tesco!

Remember until the end of March shoppers can vote for us in a bid to receive funds towards our Opal Play project which is designed to improve children's mental and physical well-being by embracing their play and developing a whole range of valuable skills. So next time you visit Market Weighton please visit Tesco for your food shopping and vote for us once you have shopped!



Parking Outside School

We have painted yellow 'zig-zags' road markings outside our school for a very good reason: the safety of pupils. Do not park or stop even for a short moment on these markings. This is referenced from The Highway Code. Any cars stopped or parked in the restricted area can hide small children who are about to cross the road.

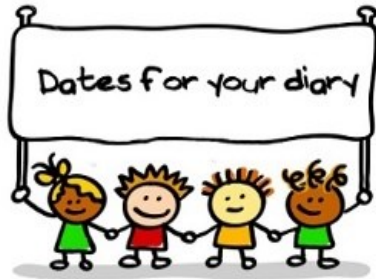


Single yellow lines mean there are parking and waiting restrictions, so you can't stop or park here during certain times of the day, unless a disability badge is displayed. Please park respectfully and legally and keep all our children safe!!



Important Dates

27 th February – 4 th March	FESA Book Fair
4 th March	Elloughton Explorers – Music and Movement 2.00pm – 3.00pm
5 th March	Music Box Showcase 2.00pm – 3.00pm
7 th March	World Book Day
8 th March	Make a gift for someone special (FESA)
11 th March	Come and See – Arctic 3.15pm–3.30pm Year 3 Residential talk to parents 3.30pm
12 th March	Come and See – Ocean 3.15pm–3.30pm
13 th March	Come and See – Savannah 3.15pm–3.30pm
14 th March	EYFS Trip to the Fire Station Easter Afternoon Tea 2.15pm Entries for Easter Egg Competition
15 th March	Easter Services at Church (children only) Nursery Stay and Play 2.15pm – 3.00pm Comic Relief – RND
18 th – 20 th March	Year 4 Residential Malham YHA
20 th March	Year 3 Swimming Lesson 1 9.00am – 11.30am
21 st March	Year 3 Swimming Lesson 2 9.00am – 11.30am End of Spring Term
22 nd March	Training Day



Pre- Loved Uniform

We always welcome donations of good quality preloved uniform for our regular sales. Date of next sales are 4th, 5th and 14th March in the school foyer/main entrance area. 8.00 - 4.00p.m.



Contact Details

Please remember to inform the admin staff of any changes of contact details - mobile and home numbers, addresses so our pupil information is kept up to date. This is vital in the event of needing to contact a parent in an emergency.



Fruit in School

We offer all our Key Stage 1 children free fruit as result of a government initiative. We endeavour to show any surplus and produce from our Eco Deli is also given to Key Stage 2 children. All children are welcome to bring fruit in from home. Snacks in lunchboxes should be for lunchtime only.



Term and Holiday Dates 2023/2024

Spring Term

Closes Thursday 21st March 2024

Summer Term

Opens Monday 8th April 2024

Closed Monday 6th May 2024

(Bank Holiday)

Closes Friday 24th May 2024

Re-Opens Monday 3rd June 2024

Closes Friday 19th July 2024

Teacher Training Days

Friday 22nd March 2024

Monday 22nd July 2024



Term and Holiday Dates 2024/2025

Autumn Term

Opens Tuesday 3rd September 2024

Closed Monday 28th October 2024

Re-opens Monday 4th November 2024

Closes Friday 20th December 2024

Spring Term

Opens Tuesday 7th January 2025

Closed Monday 17th February 2025

Re-opens Monday 24th February 2025

Closed Friday 1st April 2025

Summer Term

Opens Tuesday 22nd April 2025

Closed Monday 5th May 2025

(Bank holiday)

Closed Monday 26th May 2025

Re-opens Monday 2nd June 2025

Last day Friday 18th July 2025

Teacher Training Days

Monday 2nd September 2025

Monday 6th January 2025

Friday 4th April 2025

Monday 21st and Tuesday 22nd July 2025





EASTER EGG TOMBOLA

THURSDAY 14TH MARCH 2024

EYFS & KS1: Front Playground from 3:15pm

KS2: Back Playground from 3:25pm

£1 for 4 tickets

Please bring Easter egg donations to
the front playground shelter between
Monday 4th & Friday 8th March







Elloughton Primary School



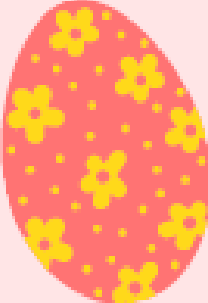
Easter Egg Competition

Thursday 14th March 2024



THIS YEAR AS PART OF OUR EASTER CELEBRATIONS WE ARE HOLDING A DECORATED EGG COMPETITION FOR THE CHILDREN.




CHILDREN ARE INVITED TO DECORATE AN EGG (HARD BOILED!) AND BRING INTO SCHOOL ON THURSDAY 14TH MARCH.



PLEASE MAKE SURE YOUR CHILD'S ENTRY IS LABELLED WITH THEIR NAME AND YEAR GROUP, PRIZES WILL BE ALLOCATED FOR EACH YEAR GROUP.



WE LOOK FORWARD TO SEEING ALL THE 'EGGCELLENT' ENTRIES!



What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
16+

In UK and Europe,
rest of the world 13+

...MSG ME...

WHAT ARE THE RISKS?

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill prepares to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original ... and might not be entirely factual, either.

ONLINE

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safety on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Rutherford is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety®

#WakeUpWednesday

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