

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Being an active part of the ER Sports Partnership West (South Hunsley).</li> <li>● Earning Gold School Games Award</li> <li>● Entering more local competitions</li> <li>● Increase in intra-school games</li> <li>● Record number for participation in All Stars cricket programme</li> <li>● Variety of afterschool and holiday clubs</li> </ul>	<ul style="list-style-type: none"> <li>● Provide increased opportunities for all pupils to take part in competitive sport</li> <li>● More option for staff development.</li> <li>● The engagement of all pupils in regular physical activity.</li> <li>● The profile of PE and sport being raised across the school as a tool for whole school improvement.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £18715		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>Ensuring high quality teaching of PE to develop functional skills and to inspire lifelong participation in sport.</li> <li>Offer of 'Active Lunch' where all children can participate in lunch time physical activity which is supervised</li> <li>Use active lessons to increase physical activity levels and learning.</li> <li>Develop Sports Leaders to support active playtimes and promote extracurricular activities.</li> </ul>		<ul style="list-style-type: none"> <li>Ensure children know the importance of living a healthier lifestyle and the impacts it has on personal well-being.</li> <li>Develop lessons towards a multi skill approach to give all children a greater fundamental base of skills.</li> <li>Build links with local community sport.</li> <li>Sport leaders to encourage and organise playground games.</li> <li>Use detailed lesson plans to ensure maximum physical activity.</li> </ul>		£13442 Sports Coach <ul style="list-style-type: none"> <li>SMSC, children learn to work as a team with peers and to respect and work in a safe and sensible manner.</li> <li>Continued progression of all pupils during PE.</li> <li>Inter-house competitions to raise the profile of competitive sport.</li> <li>Sports leaders to be active role models within the school.</li> </ul>	
					65%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:					Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensuring high quality teaching of PE to develop functional skills and to inspire lifelong participation in sport.</li> <li>Offer of 'Active Lunch' where all children can participate in lunch time physical activity which is supervised</li> <li>Use active lessons to increase physical activity levels and learning.</li> <li>Develop Sports Leaders to support active playtimes and promote extracurricular activities.</li> </ul>		<ul style="list-style-type: none"> <li>Ensure children know the importance of living a healthier lifestyle and the impacts it has on personal well-being.</li> <li>Develop lessons towards a multi skill approach to give all children a greater fundamental base of skills.</li> <li>Build links with local community sport.</li> <li>Sport leaders to encourage and organise playground games.</li> <li>Use detailed lesson plans to ensure maximum physical activity.</li> </ul>		<ul style="list-style-type: none"> <li>Continue working towards the whole school taking part in 30 minutes of physical activity a day.</li> <li>Keep lunchtime and extra curricular clubs running with recorded attendance to monitor participation.</li> <li>Specialised sports coach to deliver PE lessons.</li> </ul>	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

			%	
Intent	Implementation		Impact	5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Use PE and sport to develop essential life skills which are transferable to other curriculum areas and beyond.</li> <li>• Use PE to aid fine and gross motor skills.</li> <li>• PE and school sport to be highlighted and displayed e.g. assemblies, display boards, school website.</li> <li>• Better equipment to use within lessons.</li> <li>• High quality PE to be delivered in curriculum time.</li> </ul>	<ul style="list-style-type: none"> <li>• Continuous assessment to show progression of skills throughout PE.</li> <li>• Inter-house competitions to be played throughout the year.</li> <li>• Active participation in East Riding SSP programme of sport activities.</li> <li>• Help run and record the results of sports day.</li> <li>• Up to date features on sports displays, and highlights of pupil achievements in assemblies.</li> <li>• Enjoyable PE sessions to increase physical activity outside of school.</li> <li>• Use of varied equipment within lessons suitable for all ability.</li> </ul>	£955 Sports Equipment	<ul style="list-style-type: none"> <li>• Personal development (physical. social, thinking and personal skills.)</li> <li>• PE, School Sport and Physical Activity have a high profile throughout the school and achievements are celebrated.</li> <li>• Inter-house competitions to raise competitive sport within school.</li> <li>• Greater knowledge of specific skill due to more/correct equipment.</li> <li>• Higher pupil self esteem and confidence due to highlights of achievements.</li> </ul>	<ul style="list-style-type: none"> <li>• Recorded assessment of child progression through units in PE.</li> <li>• Inter-house competitions of sport after each unit for all year groups.</li> <li>• Highlighting of pupil and school achievement in assemblies and display boards.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To develop the sustain the training and upskill of teachers and staff for higher quality PE</li> <li>Support with lesson planning to give informative and physically challenging lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Provide CPD opportunities for staff using the SSP programme.</li> <li>Use specialist coaches to upskill staff with PE training to build confidence and knowledge when delivering.</li> <li>Subject leader to attend relevant sport meetings and conferences.</li> <li>Provide lesson planning using GetSet4PE for detailed and physically active lessons.</li> <li>Purchase of equipment and resources to support staff.</li> </ul>	£1650 Subscription to GetSet4PE	<ul style="list-style-type: none"> <li>Increased staff knowledge and understanding when delivering.</li> <li>All teachers are more able to confidently plan and to deliver lessons to higher standard.</li> <li>More pupil engagement within lessons and also criteria to support with assessment.</li> <li>Continued progression of all pupils during curriculum PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>Staff who would like support with PE teaching to attend CPD.</li> <li>Lesson plans provided by GetSet4PE for easily accessible tool.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	13
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>• Provide opportunities to participate in a wide variety of sport throughout the curriculum, extra-curricular activities, competitions and events.</li> <li>• Continue to offer extra-curricular activities for all pupils to take part in physical activity.</li> <li>• Providing links to Community Support Clubs</li> <li>• Children participate in competitions/festivals provided by the ER SSP</li> </ul>	<ul style="list-style-type: none"> <li>• Employ sports coaches such as Hull FC, All Stars Cricket, Nuffield Tennis to provide age and stage appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school.</li> <li>• Provision of lunchtime and afterschool clubs in a wide variety of sport to all pupils.</li> <li>• Active participation in ER SSP West (South Hunsley) programme of sport activities.</li> <li>• Commitment to ER SSP West (South Hunsley) competitions. Entering and accessing a wide variety of high quality inter competitions. Entering B teams whenever possible.</li> <li>• Joining SH Football league.</li> <li>• Provision of holiday clubs which incorporates a wide range of physical activity.</li> </ul>	<p>£500 Hull FC</p> <p>£1750 SSP</p> <p>£150 Chance to Shine</p> <p>£480 Football</p> <p>£1750 Forest Skills</p>	<ul style="list-style-type: none"> <li>• More children accessing and developing skills in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Provision of external providers in a range of sports to offer in PE and after school clubs.</li> <li>• Provide links to local sport clubs.</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase participation in School Games Competitions</li> <li>• Opportunities for SEND, least active and least confident to participate in competitions and event</li> <li>• Enter external events to give pupils the opportunity to compete against other schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure pupils get opportunity to participate in extra-curricular competitions and events provided by the ER SSP.</li> <li>• Intra house competitions.</li> </ul>	£1750 School Sport Partnership  £50 East Riding Schools Football	<ul style="list-style-type: none"> <li>• More opportunity provided for all pupils to participate in competitive sport outside of school.</li> <li>• Records kept of children participation</li> <li>• Being able to place more teams in competitions due to higher participation.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue partnership with the SSP and East Riding Football Association.</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	