



# Curriculum Policy

Autumn Term 2021

## Aims

This policy is rooted in our school values and provides a platform for our pupils to feel safe, cared for and a sense of community.

At Elloughton Primary school we believe that all children and adults learn something new every day. We aim to provide a knowledge rich curriculum that allows children to continuously develop their skills so that all children **know more and can do more**.

Our curriculum is intended to provide progressive lines of enquiry for children to follow collaboratively and creatively. In doing so they will develop the values on our moral compass making them responsible global citizens and preparing them to make informed choices in their future. We want our pupils to feel rewarded by their learning and enjoy the process so that they are inspired to develop a love of lifelong learning.

We adapt our curriculum based on the needs of all the pupils with the aim to develop a sense of identity within themselves, our community, nation and world. We aim to ensure all children achieve well and make personal progress in all areas of the curriculum so they are fully prepared for their next stage in education.

## Equal opportunities

Our curriculum is designed to include, enthuse and inspire all pupils including those who are disadvantaged, those with SEN-D and all other groups. All children have the right to access a rich and balanced curriculum customised to individual needs which provided support and challenge to allow for consolidation and depth.

## Monitoring and evaluation

The governing body, headteacher, LT and Curriculum Team will continuously monitor the effectiveness of the curriculum. Feedback from the parent pupil surveys, from follow on schools and pupil progress data will be considered. Action points will be agreed and discussed with staff. The Headteacher will include curriculum developments in her termly report to the Governing Body.

## Our Curriculum

### EYFS

Children who attend our Early Years Unit feel welcomed, valued, safe and secure in an environment that builds upon each individual's wants, needs and interests. The children build strong relationships and bonds with key adults ensuring they feel cared for and esteemed, which allows them to explore and learn whilst feeling safe and secure. They develop good communication skills through positive interaction with adults and peers that aids them in becoming literate for life. Children develop lively, enquiring minds with a love of learning and a lifetime of curiosity.



## Elloughton Primary School: Policies, Procedures, Codes & Guidance

They have many great opportunities to ask questions and be interested in the answers, to solve problems and think critically. Children develop their knowledge and skills to their full potential in every area of the curriculum in order that they can grow into independent, self-motivated, caring and sharing members of society. At every opportunity children connect their learning with real life experiences, linking new knowledge and skills to their own lives to establish a solid foundation for future learning. The individuality of each child is mirrored within the environment and the activities provided. Each child's curiosity and interests are highly valued and are used to create excited and determined individuals that want to learn and find out about the world they live in.

The EYFS is organised into seven areas of learning. There are three prime areas which are fundamental in supporting learning to an additional four specific areas of learning, and the three characteristics set out below:

### **The prime areas of learning:**

- Communication and language
- Physical development
- Personal, social and emotional development

### **The specific areas of learning:**

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

### **The learning characteristics:**

- Playing and exploring
- Active learning
- Creating and thinking critically

How we embed the Characteristics of Effective Learning

The children receive Achievosaurus when they are demonstrating the Characteristics of Effective Learning.

Explorosaurus are excellent at finding out about things and about the world around them.

Askaraptors are very talkative learners. They love to ask lots of questions which develop and deepen their knowledge and understanding.

Tryatops are known for their ability to always try their best in whatever they do. They have a real 'can do' attitude.

Stickasaurus have bags of perseverance and never give up, even when the going gets tough. They are known for sticking at things.

Solveosaurus Rex work really hard to solve problems and find new ways of doing things.

Thinkadocus are deep thinkers. They think carefully about what they learn and are able to talk about their thinking and learning.

Shareadactyls are known for their kindness and ability to share. Whether it is sharing ideas or resources, they always consider others in their learning. They are great team players.

### **Key Stage One and Two**

Our curriculum is based on the 2014 National Curriculum. Our pupils are offered a very wide variety of experiences to extend their understanding of themselves and the world in which they live. Knowledge, skills, attitudes and values are developed to prepare the children for the next stage of learning (Key Stage 1/2 and secondary school) and enable them to be successful in the community.

The core subjects are English, Maths and Science and the foundation subjects are; art and design, computing, design and technology, geography, history, modern foreign languages (KS2 only), music and physical education. We also teach PSHE, Outdoor skills and RE through the local authority agreed syllabus.



## Elloughton Primary School: Policies, Procedures, Codes & Guidance

English and Maths are taught explicitly with the aim to embed skills within the wider curriculum subjects. Timetables are flexible to meet the needs of all pupils and we endeavor to ensure there is a broad and balanced coverage across all foundation subject disciplines.

### Organising and planning of the wider curriculum

Our cycle overview maps indicate which subjects are taught to which pupils in which terms. Over each year, each child has the opportunity to experience the full range of National Curriculum subjects. The curriculum leader, curriculum team and subject leaders have carefully considered the structure and organisation of the curriculum term by term and year by year to ensure that knowledge and skills are progressive, coherent and are sequenced correctly to ensure children **know more and can do more**.

Medium term plans are formed within year group teams that include the key knowledge, concepts and skills that children will need to be exposed to during that term. Subject leaders support teams during this process to ensure there is the correct coverage and progression. These plans are intended to be ongoing and can be adapted based on the needs and interests of our pupils.

Our short terms plans are those that our teachers develop on a weekly and daily basis. We use these to set out the key learning intentions for each session.

Our wider curriculum is delivered across three enquiries over the academic year. Each enquiry is driven by history, geography or science and enhanced by art and design, music and design and technology to ensure coverage is broad and balanced. Computing, RE, PSHE and PE are delivered discreetly however make real life, appropriate links where applicable. Children are made aware of which subject they are learning about, but teachers carefully plan to ensure links are made between all of the knowledge.

### Process of learning

Hook - We begin each new term with a hook to provide a taste of what is to come in this enquiry. During this time teachers gather children's current knowledge and questions to use in their short term planning as we believe children's questions, interests and ideas should enhance the learning experiences offered.

Enquiry- During this phase we consider current knowledge and skills and plan ways to build and extend these. We believe that effective learning takes place when there is considerable emphasis on active involvement, opportunities to talk both imaginatively, expressively and to explain and clarify thinking. Staff make use of a variety of teaching and learning approaches to inspire pupils such as; the use of resources and artifacts, working alongside experts, making use of the outside environment and partnerships with parents and the local community.

Celebrate - Finally, we end each term with a celebration of the learning that has taken place. Where possible, this will include members of our community such as other classes, parents and family members, governors or members of our local area. This is an opportunity for children to share their individual/group achievements and understanding.

We make meaningful connections across subjects. The school expects everyone to develop and show a sense of responsibility and self-discipline whether alone, together, at work or at play, and to support policies on equal opportunities. We actively promote British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs to prepare our pupils for life in modern day Britain. We also provide opportunities for our pupils to learn about the contribution of Britons to innovation, excellence and changes in the world.



## Elloughton Primary School: Policies, Procedures, Codes & Guidance

This policy makes reference to The New National Curriculum 2014. It is linked to our Equality, More & Most Able, Home Learning, SEND, SMSC and British Values and Teaching and Learning policies.

Please see individual subject ambition documents for further details.

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### **RE**

Religious affiliations - The school is not affiliated to a particular religious denomination. The school's religious education programme uses the guidelines from the East Riding SACRE. Further information can be found in the RE Ambition document.

### **Spiritual, Moral, Social and Cultural**

There are numerous opportunities for supporting the pupils' SMSC development through all areas of the curriculum, particularly during our daily class circles.

### **Elloughton Enrichments**

Our Elloughton enrichments have been carefully planned to provide opportunities that go beyond the national curriculum. That will provide all children with a wide range of life experiences.

### **Educational Visits and Workshops**

During the medium term planning stage class teachers carefully consider off site educational visits as well as inviting visitors into school to enhance the learning opportunities. Visits are carefully timed to have the most impact on children's knowledge and experience. Some come as an opportunity to introduce a new inquiry and hook the children's interests whereas others are timed to provide an opportunity for reflection and consolidation.

### **Extra-Curricular activities**

A wide range of extra-curricular activities are offered at the beginning of each term to appeal to and nurture a range of talents and interests.

## Teaching and Assessment in Key Stages 1 and 2

Assessment in each subject is managed by individual class teachers and is recorded at the end of each term (as appropriate to the subjects covered) as to whether the child has achieved particular statements for that subject. Please refer to assessment statements documents for more information. Subject leaders monitor assessment data regularly to analyse trends and patterns and respond to needs around the school.

## Monitoring arrangements

Governors monitor coverage of National Curriculum subjects and compliance with other statutory requirements through visits to the school and meetings with groups of pupils.

The headteacher, curriculum leader and subject leaders monitor the way their subject is taught throughout the school by: conducting lesson visits, discussion with teachers, staff surveys, knowledge blitz sessions and talking to pupils about their books and experiences to ensure clear progression is evident.



## Elloughton Primary School: Policies, Procedures, Codes & Guidance

### Adoption, Approval, Sign Off

|              |                                      |
|--------------|--------------------------------------|
| Signed       | Beth Fairbank                        |
| On behalf of | Standards and Achievements Committee |
| Date         | 14/10/2022                           |

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