



Headteacher: Mrs C Fulstow  
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7<sup>th</sup> March 2017

Dear Parents/Carers,

As you are probably aware, prior to the half term holiday our school was inspected and we are delighted to attach the OFSTED letter. The framework for school inspections has changed since the school's previous inspection in March 2012, along with the expectations and criteria for good and outstanding, which are now much higher. As Elloughton Primary School was previously judged as good, this inspection was to be a short one day inspection under section 8. The inspection took place on Thursday 9<sup>th</sup> February, during which time Susan Hayter, HMI, looked at many aspects of our provision, visiting classrooms, looking at books, analysing data, checking safeguarding arrangements, observing break times, gathering views of pupils, staff, governors and parents. It was wonderful to see pupils speaking openly and honestly to the inspector.

Myself, staff and the governors, along with many parents, are fully aware of how much the school has progressed since the last inspection and are delighted that Elloughton continues to be graded as a 'good school'. I know the time and energy colleagues have invested in the school to bring about changes and should be rightly proud of how much together they have achieved. Under new leadership the school has embraced many new initiatives; driven by the determination to provide the very best possible teaching and learning opportunities for all our pupils without losing sight of the caring and supportive ethos that values all children as individuals.

The accompanying OFSTED letter recognises the progress the school has made and highlights the school's many strengths. Below is a brief summary of the key points although we do urge you all to take time to read the attached letter in full.

### Summary of Key Findings

- The OFSTED inspection judgement is that the school continues to be "good".
- The leadership team has maintained the good quality of education since the last inspection and are motivated with high expectations for all pupils.
- Our evaluation of the effectiveness of the school is accurate and insightful.
- Safeguarding is effective.
- The brisk pace of change has energised staff, who are, as a result, overwhelmingly positive about all aspects of the school.
- Leadership and the governors are clear about the progress being made and the areas needing further attention.
- The new leader for mathematics is working with teachers to ensure that pupils develop a deeper understanding of mathematical concepts as well as increasing their fluency in basic calculations.
- Pupils are keen to learn and be proud of their achievements.
- Pupils are considerate and polite young people. They talk confidently about the uniqueness of everyone and the need to respect everyone.
- The ELSA (Emotional Literacy Support Assistant) plays a pivotal role in ensuring the well-being of pupils. Her work is really appreciated by pupils, parents and staff.

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- Attendance is high.
- The support given to the small number of pupils who are disadvantaged and the small but increasing number of pupils who have special educational needs and/or disabilities is effective.
- The EYFS provision, both indoors and outdoors, has significantly improved. Staff are knowledgeable about how to prompt children to move their learning on during adult- and child-led activities. Consequently, all children are making strong progress and some are making rapid progress.
- As a result of methodical and precise teaching, a very healthy proportion of current pupils are on track to reach the standard expected by the end of Year 1 in phonics.
- Governors have a clear understanding about what needs to be done to achieve their ambition of excellence.

I would like to take this opportunity to thank parents; I am immensely grateful for your support and it was wonderful to see so many positive responses on Parent View, as always your views are invaluable to us. I would also like to thank the pupils for their hard work and commitment, along with all the staff who were observed, and members of both the leadership team and governing body, who were questioned at length and met the inspector to explore various aspects of our provision.

Over the next few weeks we will be finalising our plans for the next three years and continue on our journey of development, sharing our constant desire for improvement. In the meantime we should be proud as a school community, as pupils, parents, staff and governors of these many successes. I firmly believe that every community deserves a good school.

Thank you for your continuing support. Please feel free to contact myself and or Steve May, our chair of governors, if you wish to discuss any aspect of the OFSTED letter.

Yours sincerely,



Mrs C Fulstow  
Headteacher