



Behaviour Policy

Autumn 2021

Rationale

At Elloughton Primary School our behaviour management systems are based on rewarding desired behaviours and demonstrating that there is a consequence for unacceptable behaviour. Everyone in our school community has a vital role to play in ensuring behaviour is of the highest standards all the time.

Elloughton Expectations

We have three Elloughton Expectations that everyone in our school community is expected to uphold: Be Kind, Be Ready, Be Safe.

Be Kind... We think it is important to be considerate of others and think about how you affect a situation. At Elloughton we show kindness because we aspire to be good citizens who lead the way. We understand that to be respected we must respect others. We understand that we can all learn something from everyone. We must respect the value of our environment and our community, as well as the physical resources in our school. We treat everyone with kindness.

Be Ready... School is a place where we learn. We need to be ready to learn, be ready to make mistakes and arrive with a 'can do' attitude - knowing if we can't do 'it'... we can't do 'it' YET and we will soon if we work hard. We are ready to listen, to think, to reason and to challenge. We are ready to help and be helped. We are ready to struggle and ready to grow as learners and citizens in our community.

Be Safe... Our school is a safe place to learn. To be safe we will think carefully about actions that will affect our safety or the safety of others. We will always make sure adults know if we do not feel safe and we know they will listen to us. We know that to learn well we must feel safe to make mistakes. We know that someone will help us make sense of those mistakes so we can learn well.

Aims

As a well-mannered, considerate, restorative community, which is dedicated to learning and playing together positively, we will;

- Encourage all children to be proud of themselves and our school
- Encourage good manners and self-discipline in a secure environment
- Promote respect and tolerance at all levels
- Build self-esteem in all children through our restorative community
- Provide opportunities for all children to experience success
- Encourage interest and motivation through the opportunities provided in different aspects of school life
- Encourage a sense of responsibility through our restorative practice
- Attend to the needs of the whole child, this will look and feel different for every child
- Provide equal opportunities for all and strive to be a fully inclusive school



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Rewards

At Elloughton we have a house system. Our house system encourages teamwork and gives children a sense of community amongst their “house-mates”. We have six houses containing pupils of all ages and abilities (Andromeda, Cygnus, Leo, Orion, Scorpius and Virgo). By being a member of a house, the children will feel a greater sense of belonging to the wider family they are part of at Elloughton School. The houses are led by various staff from the whole school community. The members of the houses will be selected at random and our aim will be to engender a level of healthy competition between the houses. The house system also encourages our children to continue to develop a sense of pride and strive to be the best they can be for themselves, as well as their fellow house-mates.

All members of staff award house points. When a child is awarded a house point, it will be recorded on Class Dojo. Each week the house point totals are shared and points are allocated (from 6 points to the house with the most house points to 1 point to the house with the least house points). At the end of each half term the house with the greatest score is the winner and a house reward will be given. Children also participate in house events such as house singing and house poetry competition which develop a sense of unity and team spirit within each team.

Children also receive **Star Learner Certificates** in recognition of their achievements, and these will be awarded at our weekly celebration assemblies.

Head Teacher Awards are highly sought after and are given for truly exceptional work or behaviour.

We use “**Rex Respect**” in each of our classes, each class has a Rex of their own and he is awarded to one child to take home for the weekend for following Rex Respect’s values.

Acts of kindness are recognised through the weekly **Kindness Afternoon Tea** with Mrs Fulstow.

The system in practice

When children display behaviours that slip below the expectations they are issued with a warning and a reminder of the expectations. If this behaviour continues they will receive a yellow card which states “*I am disappointed because...*” and explains the reason for the card being issued. If children display high level unacceptable behaviours, they are issued with a red card e.g. violence to others, verbal abuse, swearing, malicious taunts, deliberate and substantial damage to property.

If children do not receive a yellow card or red card all term they will be invited to a special lunch. They will also be entered in a prize draw to receive a prize.

Early Years

In the Early Years, we have high expectations of all children’s behaviour; however we understand that children new to the setting will need support and guidance becoming familiar with the new rules and routines in place. Early on in the term, we establish very simple expectations for children to follow. The ideas about being kind and taking care of our belongings are generated from the children during daily circle time.



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Positive behaviour strategies are used to encourage repetition of good behaviours through house points and certificates. In the Early Years distraction and ignoring low level negative behaviours are used as techniques and we usually find children are quick to change what they are doing so they too receive positive praise. We understand that some children find behaviour a particular challenge and the Early Years Team will work closely with the parents to identify triggers and implement individual strategies or interventions, such as a personalised behaviour chart based on the child's interests.

Children are supported in the development of their behaviour by all adults, who are dedicated to modelling positive behaviours. Calm down time is used and staff take the time to explain about inappropriate behaviours, when from time to time the boundaries are tested.

Exclusions

At Elloughton Primary School we see exclusions as the very last resort and actively work with all stakeholders to ensure everything possible is put in place to avoid excluding a child from our school.

The decision to exclude a pupil will be taken in the following circumstances: (a) In response to a serious breach of the school's behaviour policy (b) If allowing the pupil to remain in school would seriously harm the education or welfare of other persons or him/herself in the school.

Exclusion is an extreme sanction and is only administered by the Headteacher

See Exclusion Policy for further details.

Adoption, Approval, Sign Off

Signed	Rebecca Brammall
On behalf of	Headteacher
Date	21/04/2021

Document Control

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Statutory?	Yes



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Appendix 1

APPENDIX 1

STEPPED APPROACH

Step 1

Warning

Step 2

Yellow card - *"I am disappointed because...."*

To be placed in a box on Deputy Head desk - monitored by Deputy Head who chats with the child when deemed necessary

Step 3

Red card - slip goes home and is signed by parents. It is recorded on CPOMS.

If a child receives 2 in a half term parents are invited for an informal meeting with class teacher.

Step 4

If the behaviour continues an Individual Support Plan will be written with specific behaviour targets and the support needed to improve a child's behaviour. Parents are invited to a meeting with the Phase Leader and/ or Inclusion Manager.

Step 5

If the behaviour is still unsatisfactory parents are invited to a meeting with the Headteacher and Deputy Head.

APPENDIX 2

Yellow Card 'I am disappointed'

Name _____ Year Group _____ 

I am disappointed that, having given you a verbal warning, you

CONSEQUENCE _____

I received a yellow card during

_____	lessons	_____	break	_____	lunchtime	_____	Before/After school Club
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Issued by _____ Date _____

Seen by class teacher Uploaded onto the tracker



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APPENDIX 3

Red Card 	
Name:	Class Teacher: Year
Today I received a RED Card for:	
CONSEQUENCE:	
Issued by:	Date
I confirm that I have discussed this card with my child.	
Parent Signature:	Date
Please return to school within two days	