

Art Ambition

Vision

It is our vision to enable children to experiment, invent and create their own works of art, craft and design so that they are knowledge rich and proficient in art by the time they leave Elloughton Primary School.

Working like an artist

Art at Elloughton will provide opportunities for children to;

- Be equipped with skills in drawing, painting, printing, sculpture and other art, craft and design techniques.
- Produce creative work, explore their ideas and record their experiences in their sketchpads - striving for excellence and innovation.
- Experiment, take risks and be authentic in the work they produce.
- Demonstrate personal progression in the development of creative thinking and technical skills.
- Discuss and evaluate the work of others (including professional and non-professional artists) and their own ideas and products in order to develop belonging and ownership and consider how they might move forwards.

*To make art an experience, lessons **will** include;*

- At least one of the 7 concepts of art; line, shape, form, space, tone, texture and colour.
- Enthusiasm, challenge and support.
- Opportunities for drafting and redrafting ideas.
- Opportunities for reflection, improvement and peer critique.
- Question and discussion.
- Appropriate vocabulary.
- High quality tools and equipment.

*Art lessons **might** include;*

- A range of media
- ICT
- Working with others on a collaborative project

Challenge

- Independent research
- Understand different viewpoints
- Draw on a range of sources

To raise the profile of art through the school:

- All staff will use the curriculum plans for their year group to ensure learning is 'sticky' and builds upon previous year's learning.
- All staff will use the same vocabulary in art lessons, especially when referring to the 7 concepts of art.
- Children will learn about professional artists throughout history.
- Showcase more artwork throughout school including some collaborative pieces.
- Invite artists to work in year groups and encourage art based class trips in each key stage.
- Have a whole school art day/week.

A sequence of art will include:

- Evaluating an artist (KS1)/studying an artist (KS2)
- Looking at the different techniques the artist uses (based on the 7 concepts)
- Using the artist's style to create pieces of work
- Evaluating own artwork